



**RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**COURSE STRUCTURE AND SYLLABUS  
FOR BACHELOR OF SOCIAL WORK (BSW)**

**w.e.f**

**Academic Year 2016-17 and onwards**

## **COURSE STRUCTURE FOR BACHELOR OF SOCIAL WORK (BSW)**

(To be effective from the Academic Year **2016-2017**)

### **SEMESTER-V**

<b>Sl. No.</b>	<b>Group</b>	<b>Code No.</b>	<b>Title of the Paper</b>
1	I	5.1	First Language
2	II	5.2	Social Action
3	II	5.3	Social Work Research
4	II	5.4	Legal System in India
5	II	5.5	Development Communication and Counselling
6	III	5.6	Social Work Practicum - V
7	III	5.7	Social Work Camp

Total for V semester = 700

**RANI CHANNAMMA UNIVERSITY, BELAGAVI**  
**GROUP -1 (LANGUAGES)**

**Detailed Syllabus for BA / BSW / BA in CCJ**

**(With effect from 2018-19 onwards)**

**Semester – V: MIL English**

**Teaching Hours: 5 Hours per week**

**Essays**

1. Man's Peril –Bertrand Russell
2. A Dissertation upon Roast Pig – E.V. Lucas
3. The Man in Black – Oliver Goldsmith
4. Voluntary Poverty – M. K. Gandhi
5. Of Nature in Men – Francis Bacon

**Grammar and Composition**

Report Writing: Study of Tour Report, Project Report, and News Report

Dialogue Writing

Note Making on a given topic

Application for jobs with CV

**Pattern of Question Paper**

(80 Marks paper of three hours and 20 Marks for I.A)

1) Objective type questions on the Text	10X1=10
2) Comprehension questions on Essays (Answer in a sentence or two)	5X2=10
3) Essay type question on Essays (One out of Two)	10
4) Essay type question on Essays (One out of Two)	10
5) Short notes on Essays (Two out of Four)	2X5=10
6) Report Writing: Study Tour Report, Project Report, and News Report	10
7) a) Dialogue Writing	1X5=05
b) Note making on a given topic	1X5=05
8) Application for jobs with CV	10
	<b>80</b>

## Kannada :

ಬಿ. ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ. ಹಾಗೂ ಸಿ.ಸಿ.ಜೆ ಐದನೆಯ ಸೆಮಿಸ್ಟರ್‌ನ ಕನ್ನಡ ಬೇಸಿಕ್(ಆವಶ್ಯಕ)ಪಠ್ಯಕ್ರಮ  
ವಾರಕ್ಕೆ ಐದು ಗಂಟೆಗಳ ಪಾಠ, ಒಟ್ಟು ನೂರು ಅಂಕಗಳು  
(ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦, ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು)

### ಪದ್ಯಭಾಗ

1. ಭರತ-ಬಾಹುಬಲಿ ಯುದ್ಧ ಪ್ರಸಂಗ - ಪಂಪ
2. ಕುಂಬಾರ ಗುಂಡಯ್ಯಗಳ ರಗಳೆ - ಹರಿಹರ
3. ಸರಸ ವೈಭವ - ರತ್ನಾಕರವರ್ಣಿ
4. ಶ್ರಾವಣ ಬಂತು - ದ. ರಾ ಬೇಂದ್ರೆ
5. ಎರಡು ಕವಿತೆಗಳು - ಕುವೆಂಪು
6. ಕಳ್ಳರು ಮತ್ತು ಸಂತ - ಸು. ರಂ ಎಕ್ಕುಂಡಿ
7. ಶಾಂತಿಗ್ರಾಮ - ಎಲ್. ಹನುಮಂತಯ್ಯ
8. ಏಳುಕೊಳ್ಳದ ಎಲ್ಲಮ್ಮ - ಜಾನಪದ (ಸಂ) ಎಸ್. ಜಿ. ಸಿದ್ಧರಾಮಯ್ಯ ಮತ್ತು ಕೆ. ಆರ್ ಸಂಧ್ಯಾರೇಡ್ಡಿ

### ಗದ್ಯಭಾಗ

9. ಶುಕನಾಸನ ಉಪದೇಶ - ಬಾಣಭಟ್ಟ (ಅನು: ಗಂಗಾಧರ ಮಡಿವಾಳೇಶ್ವರ ತುರಮಲಿ)
10. ಬುರುಡೆ ಬಿಂದಾಚಾರ್ಯ - ರಾವಬಹದ್ದೂರ
11. ಅಮೇರಿಕಾ ಪ್ರವಾಸ - ಎಂ. ಪಿ ಪ್ರಕಾಶ
12. ದೇವರುಗಳ ರಾಜ್ಯದಲ್ಲ - ಬೋಳವಾರು ಮಹಮ್ಮದ್ ಕುಂಞ
13. ಐದು ವಚನಗಳು : ಒಂದು ವಿಶ್ಲೇಷಣೆ-(ಇಂಗ್ಲಿಷ್ ಮೂಲ:ಎಂ.ಜಿ.ಕೃಷ್ಣಮೂರ್ತಿ) ಅನು : ಚಂಪಾ
14. ಜಾಗತೀಕರಣ ಮತ್ತು ಭಾರತ:ಸೈದ್ಧಾಂತಿಕ ನೆಲೆಗಳು ಹಾಗೂ ಐತಿಹಾಸಿಕ ವಿಷಯಾನಗಳು-  
ಎನ್.ಮನು ಚಕ್ರವರ್ತಿ

### ನಾಟಕ

15. ಬೆಳವಡಿಯ ಮಲ್ಲಮ್ಮ - ಬೆಟಗೇರಿ ಕೃಷ್ಣಶರ್ಮ

## Marathi:

**Syllabus for B.A. /BSW  
Semester – V  
Basic Marathi  
Teaching Hours : 5 Hours per Week**

**Course : Literary form : Drama  
Text : Ghar Tiganche Hav : Ratnakar Matkari**

## Hindi:

**Syllabus of B.A.V Semester  
Hindi Basic 2018-19 onwards**

Teaching hours per week: 05 hours	Total Marks:	100 Marks
Examination: 03 hours	Theory:	80 Marks
	Internal Assessment:	20 Marks

## Text Books:

Novel- निर्मला - प्रेमचंद, कला-मंदिर नई सड़क, दिल्ली

General Essays

## Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Annotations from Novel (3 out of 5)	15 Marks
C	Essay Type of Questions from Novel (3 out of 5)	30 Marks
D	Short Notes from Novel (1 out of 3)	10 Marks
E	General Essays	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

## Reference Books:

१. हिंदी उपन्यास का इतिहास- डॉ. गोपालराय, राजकमल प्रकाशन नई दिल्ली-०२
२. हिंदी उपन्यास जनवादी परंपरा- संपा. कुंवरलाल सिंह, शिल्पायन १०९५, वेस्ट गोरके पार्क, शहदरा, दिल्ली-३२
३. हिंदी उपन्यास: पहचान और परख- डॉ. इंद्रनाथ मदान, लिपि प्रकाशन, दिल्ली
४. आज का हिंदी उपन्यास- डॉ. इंद्रनाथ मदान, लिपि प्रकाशन, दिल्ली
५. उपन्यास की समकालीनता- जोतिषे जोशी, भारतीय ज्ञानपीठ प्रकाशन, नई दिल्ली
६. हिंदी निबंध का इतिहास- डॉ. मृत्युंजय उपाध्याय, तक्षशिला प्रकाशन, नई दिल्ली
७. निबंध और विविध गद्य- डॉ. राजेंद्र मिश्र, तक्षशिला प्रकाशन, नई दिल्ली

## Praakrit :

BA/B.S.W. Part III		
Fifth Semester		
Basic Praakrit		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	आनन्दसुन्दरी	- 80 Marks
2)	Internal Assessment	- 20 Marks
	1. Internal test -10	-
	2. Assignment, class records skill – development -10	-
<b>Total</b>		<b>100 Marks</b>

## Question Paper Pattern Fifth Semester

I.	Match the following or select the correct answer	10 Marks
II.	Translate & explain (any three out of five verses)	21 Marks
III.	Explain with reference to context (any four out of six)	16 Marks
IV.	Essay type question (any one out of Two)	15 Marks
V.	Short notes (any three out of five)	18 Marks
<b>Total</b>		<b>80 Marks</b>

## Sanskrit:

### BA/B.S.W : Fifth Semester Sanskrit Basic (MIL)

Teaching Hours : 5 Hours per week  
Examination : One paper carrying 100 marks (80+20) of  
Marks 3 hours  
duration

#### Text :

अभिज्ञानशाकुन्तलम् of Kalidasa Prasaraṅga, Mysore

University, Mysore, समाजपुस्तकालय धारवाड

- |  |          |
|--|----------|
| a) First four Acts of अभिज्ञानशाकुन्तलम् | 60 Marks |
| b) Grammar & Comprehension               | 20 Marks |
| a) पर्यायवाचक — 5                        |          |
| b) संयोजन — 5                            |          |
| c) सङ्ख्यावाचक — 5                       |          |
| छ) अर्थग्रहणम् — 5                       |          |
| c) Internal Assessment                   | 20 Marks |



## QUESTION PAPER PARTTERN

- I. Multiple choice questions from अभिज्ञानशाकुन्तलम् 10 Marks  
(any two out of four)
- II. Translation and explanation of Verses (any 14 Marks two out of four)
- III. Reference to context (any three out of five) 12 Marks
- IV. Short Notes – (Any three out of five) 12 Marks
- V. Essay type question (with internal choice) 12 Marks
- VI. Grammar 20 Marks  
१) पर्यायवाचक २) संयोजन ३) सङ्ख्यावाचक ४) अर्थग्रहणम्

### Arabic:

## BA/B.S.W. Fifth Semester Arabic Basic

**Paper :** Prose, Poetry History of Arabic Literature and

Translation. **Scheme of Teaching :** 5 hours per week **Prescribed**

### **Text Books**

- 1. Al-Qiratur Rashidar Part I (Prose and Poetry)** Lesson No.2 to 7  
By: Abul Hasan Ali Nadvi.  
Pub. Maktaba Nadavatululuma Lucknow (U.P)
- 2. Mukhtasar Tareekh-e-Adbiyat-e-Arabi** From Chapter No.1 Page 4 to 19  
By: Dr.Syed Abul Fazl  
Pub.By. Deccan Traders Book sellers & publishers 23-2-378,Mughalpura, Hyderabad (A.P)
- 3. Translation Arabic into English / Urdu.** (No Book Prescribed Teacher has to select simple sentences of passages)
- 4. The Holy Quraan.**  
Sura-Bayyina.  
Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from prose and poetry	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		----
		80

## **Persian:**

### **BA/B.S.W: V Semester**

#### Scheme of Teaching (5 hours per week)

##### Classical Poetry:-

Prescribed Textbook

Nesab-E-Farsi by Dr.Syed Azharali & Shamsul-ma

Pub:-Sultan Chand & sons.Center 23/4792 Daryagang Delhi-6

Selected portion only from

Shah Nama-E-Firdousi

# Urdu:

## URDU BASIC (MIL)

### B.A/BSW V Semester

**Paper** -Prose, Poetry

**Scheme of teaching**:-Duration -16 weeks-5 hours per week

#### **Prescribed Text Books**

##### **I. Pashban-e-Adab**

Ed by Majlis Idarat  
Shimoga

The following lessons only

1. Hamari zuban ka naam
2. Junubi Hind ka ek bakamal shair
3. Sahib:bathroom me hain
4. Gesu-e-urdu gesu daraz Japani Guru
5. Bhagwan ki aamad

#### **Poems**

1. Naat
2. Aye sharif insane
3. Walida marhuma ki yaad me
4. Dawat-e-Inquilab
5. Mujh se pahli si mohabbat
6. Shahadat Imam Husain

#### **Gazals**

1. Khabar-e-tahyur-e-Ishqsun
2. Mujhe chedne ko saqi
3. Rasme duniya na sahi
4. Kush jamalon ki yaad
5. Samne unke tadap
6. ??? me Sauda bhi nahi

## **I. Muntakhib khake**

Ed by S.M.Aqeel

1. Moulana mohd Ali
2. Shafeequr Rahman Qidwai
3. Moulana waheedudin Saleem
4. Gadadi ka lal
5. Minto

## **II. Letter Writing**

### **Scheme of Examination:**

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8<sup>th</sup> week & II test in 12<sup>th</sup> week of respective semester. The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

- |  |              |
|--|--------------|
| Q1. Multiple choice questions from all text                | 1×10 = 10    |
| Q2. Essay type question on the prose( 1out of 2)           | 1×10 = 10    |
| Q3. RC from first text (4 out of 6)                        | 2½ × 4 = 10  |
| Q4. Summary of the poem ( 1out of 2)                       | 1×10 = 10    |
| Q5. Appreciation of verses( from Gazals only) (4 out of 6) | 2 ½ × 4 = 10 |
| Q6. Summary Essay type question on non-detailed            | 1×10 = 10    |
| Q7. Short Note question on character                       | 1×10 = 10    |
| Q8. Translation from unseen passage.                       | 1×10 = 10    |

## **SEMESTER - V**

**Paper Code: 5.2**

**Paper Title: SOCIAL ACTION**

**Objectives:**

- a) To understand the concept of social action.
- b) To learn about the process, skills and techniques pertaining to social action.
- c) To understand the applicability of the theory and practice of social action in the context of professional social work in India.

**Course Content:**

### **UNIT I**

Concept of Social Action: Meaning, Definition, and Characteristics of Social Action; Historical evolution of Social Action in the West and in India; Relevance of Social Action for Social Work Practice.

### **UNIT II**

Principles of Social Action: Principle of credibility building, principle of legitimization, dramatization, principle of multiple strategies, principle of dual approach, principle of manifold programmes; Skills Involved in Social Action: Relational skills, analytical and research skills, intervention skills, managerial skills, communication skills, and training skills.

### **UNIT III**

Process of Social Action: Developing awareness, organization, strategizing, and action. Phases of Sarvodaya Movement - Parichaya (introduction), adhyayana (study), prachar (propaganda), sahavasa (association), seva (service), pratikar (resistance), constructive or community work, and building the climate of change;

### **UNIT IV**

Strategies and Techniques of Social Action: Research, education, cooperation, collaboration, competition, organization, disruption and confrontation, arbitration, negotiation, mild coercion, violation of legal norms, and joint action; Saul Alinsky's Rules for Radicals.

### **UNIT V**

Models of Social Action: Elitist Social Action (Legislative Social Action, Economic Sanction Model, and Direct Physical Model) and Popular Models (Conscientization Model, Dialectical Mobilization Model, Direct Mobilization Model). Lokaniti Model of Social Action;

Institutional and Non-institutional Model; Social Action in relation to Community Organization and Social Movements; Role of Social Workers in Social Action.

**References:**

- Britto, G.A.A. (1984), Social Action and Social Work Education in the Eighties, in *Social Work and Social Action* (ed) H.Y. Siddiqui, Harnam Publications.
- Britto, G.A.A. (1984), Some Principles of Social Action, in *Social Work and Social Action* (ed) H.Y. Siddiqui, Harnam Publications.
- Chowdhry, D. Paul (1992), *Introduction to Social Work*, Atma Ram & Sons, Delhi.
- Davis, Martin (2000), *The Blackwell Encyclopaedia of Social Work*, (eds.) Blackwell Publishers, Massachusetts, pp.317-318.
- Friedlander, W.A. (1977), *Introduction to Social Welfare*, Prentice Hill, New Delhi. Mishra, P.D. (1992), *Social Work – Philosophy and Methods*, Inter India Publications, New Delhi.
- Moorthy, M.V. (1966), *Social Action*, Asia Publishing House, Bombay.
- Nanavati, M.C. (1965), 'Social Action and The Professional Social Work' *Social Work Forum*, vol.III, no.2, pp.26-29.
- Pathak, S.H. (1971), *Social Welfare, Health and Family Planning*, New Delhi.
- Siddiqui, H.Y. (1984), *Social Work and Social Action* (ed.), Harnam Publications.
- Singh, Surender (1986), Social Action in *Horizons of Social Work* (ed). By Surender Singh & K.S. Soodan, op. cit. p. 161.
- Thomas, Gracious (ed.) (2010), *Social Work Intervention with Communities and Institutions*. Vol. I, New Delhi: IGNOU.

**Paper Code: 5.3****Paper Title: SOCIAL WORK RESEARCH****Objectives:**

- a) Understand the need for Scientific Approach to human inquiry in place of common sense approach.
- b) Conceptualise and formulate a simple research project, prepare and administer of simple tools of data collection and report writing skills.
- c) Develop an understanding of statistics, simple statistical tools and learn to use these.

**UNIT I**

Introduction to Research: Meaning, Definition and Objectives of Research; Meaning and Definition of Social Work Research; Significance of Social Work Research as a Method of Social Work; Outline of the Process of Social Work Research.

**UNIT II**

Planning a Research Project: Identification of a Research Problem, Formulating the Research Topic, Reviewing the Existing Literature, Clarification of Concepts and their Measurement, Identification of Objectives of the Study, Selection of Research Design, Formulation of Hypothesis, Operationalization of Concepts and Development of Research Instruments.

**UNIT III**

Implementing the Research Project: Selection of Samples – meaning, significance, types, and determination of sample size; Methods and Tools of Data Collection – sources of data, observation, interview and questionnaire as methods of data collection.

**UNIT IV**

Data Processing and Analysis: Editing, Coding, Preparing the Master Chart, Tabulation, Classification, Analysis (univariate and bivariate analysis), Graphical Presentation of the Data, Computing Percentages and Measures of Central Tendency (Arithmetic Mean, Median and Mode), and Interpretation of the Data.

**UNIT V**

Reporting of Research Findings: Various Parts of a Research Report; Dissemination of Research Findings – Professional Journals (meaning, significance and process of publication); Use of Computers in Social Work Research; Recent Trends in Social Work Research.

## References:

- Gupta, S.P. 1984. *Statistical Methods*. New Delhi: Sultanchand and Sons.
- Kothari, C.R. 1990. *Research Methodology: Methods and Techniques*. New Delhi: Wishwa Prakashan.
- Krishnaswamy, O.R. 1993. *Methodology of Research in Social Sciences*. Bombay: Himalaya Publishing House.
- Lal Das, D.K. 2000. *Practice of Social Research: A Social Work Perspective*. Jaipur: Rawat.
- Ramachandran, P. 1990. *Issues in Social Work Research in India*. Bombay: Tata Institute of Social Sciences.
- Ramchandran, P. 1987. "Research in Social Work" in A.B. Bose (ed.) *Encyclopaedia of Social Work in India*. New Delhi: Govt. of India.
- Rubin, Allen & Babbie E. 1989. *Research Methodology for Social Work*. California: Belmont, Wadsworth.
- Thomas, Gracious (ed.). 2010. *Social Work Intervention with Communities and Institutions (Vol. II)*. New Delhi: School of Social Work, IGNOU.



**Paper Code: 5.4**

**Paper Title: LEGAL SYSTEM IN INDIA**

**Objectives:**

- a) Acquire information on the legal rights of people
- b) Develop an understanding of the legal system and get acquainted with the process of the legal systems.
- c) Understand the role of the police, prosecution, judiciary and correction.
- d) Develop an understanding of the processes and problems of Public Interest Litigation and legal aid to the marginalized sections of the society.

**Course Content:**

#### **UNIT I**

Rights: Concept of Rights - Legal Rights and Civil Rights; Criminal Procedure Code; Concept of Natural Justice and equality before Law.

#### **UNIT II**

Overview of Civil Laws: Inheritance, Divorce, and Juvenile Justice Laws.

Criminal Justice System: Police - Structure, reporting, case registration and investigation, arrest, and bail.

#### **UNIT III**

Structure and Functions of Courts - District, High Court, and Supreme Court.

Prosecution – Screening, decision to prosecute, deciding the charges, Public Prosecutor; Correction - Structure, Functions, Treatment, and Rehabilitation.

#### **UNIT IV**

Right to Information Act, Right to Education, Consumer Rights Act - Objectives, Contents and Procedures; Legal Aid: History, concept, need of legal Aid. Legal Aid schemes: Legal Service Authorities Act, 1987.

#### **UNIT V**

Lok Adalats: Evolution, Jurisdiction, Powers and Functions; Public Interest Litigation: Meaning, Nature, Objectives, Scope and Process.

Role of Social Workers in the Justice Delivery System.

**References:**

- Aranha T.: Social Advocacy – Perspective of Social Work, Bombay, College of Social Work.
- Bayley D.M.1969: The Police and Political Development in India, New Jersey, Princeton.
- Curry J.C. 1977: The Indian Police, New Delhi: Manu Publications.
- Desai A.E(Ed) 1986: Violation of Democratic Rights in India, Vol. I.
- GOI: Reports of the Legal Aid Committee (1971, 1973 and others).
- Iyer V.R.K 1984: Justice in Words and Justice in Deed for Depressed Classes, New Delhi; Indian Social Institute.
- Khanna H.R. 1980: The Judicial System, New Delhi: II P.A.
- Mathew P.D: Legal Aid Series, Delhi: Indian Social Institute.
- Peak K.J.1998: Justice Administration – Police Courts and Correction, New Jersey, Prentice Hall.

**Paper Code: 5.5**

**Paper Title: DEVELOPMENT COMMUNICATION AND COUNSELLING**

**Objectives:**

- k) To help to have basic understanding of Communication and Counselling.
- l) To enhance the skill of effective oral communication at different situations.
- m) To enhance the skill of effective written and visual communication for development programmes.

**Course Content:**

#### **UNIT I**

Communication: Meaning and importance of communication; Process of communication; Meaning and major features of Development Communication; Significance of Development Communication to Social Work Practice.

#### **UNIT II**

Interpersonal communication; Interviewing - objectives, principles of interviewing, listening, qualities of effective communicator.

Meaning, Process and Significance of Seminars, symposium, conferences, workshops, group discussions, role playing, games, brain storming, street play.

#### **UNIT III**

Visual Aids in Communication: Poster making, use of notice boards, slide shows, mass communication, television, exhibition, newspapers & magazines, advertisements, radio, films, and social media.

Counselling: Definition, meaning, and relevance of counselling as an approach of social work; Principles of Counselling.

#### **UNIT IV**

Process of counselling – types of counselling – qualities of an effective counsellor – practical counselling skills - interrelationship between counselling and psychotherapy.

#### **UNIT V**

Practice of Counselling in Various Settings: Family counselling centres, family courts, vocational counselling centres, mental health centres, child guidance clinics, correctional institutions, de-addiction centres, and educational institutions.

**References:**

Dave, Indu: The Basic Essentials of Counselling, Sterling Publishers Pvt., Ltd., New Delhi, 1983.

Desai, M.M. (Ed): Creative Literature and Social Work Education, Somaliya Publications Pvt. Ltd., Bombay, 1979.

D'souza, Y.K: Communication Today and Tomorrow, Discovery Publishing House, New Delhi, 1999.

Fisher, Dalmar: Communication in Organizations, Second Edition, Jaco Publishing House, Mumbai, 1999.

Melkote, Srinivas R: Communication for Development in the Third World – Theory and Practice, Sage Publications, New Delhi, 1991.

Mohan, Krishna and Banerji, Meera: Developing Communication Skills, Macmillan India Ltd., Delhi, 1990.

Murphy, Robert D: Mass Communication and Human Interaction, Houghton Mifflin Company, Boston, 1977.

Narayana, Rao S: Counselling Psychology, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 1981.

Robert, G. Madden: Legal Issues in Social Work Counselling and Mental Health, Sage Publications India Pvt., Ltd., 1988.

**Paper Code: 5.6**

**Paper Title: SOCIAL WORK PRACTICUM - V**

**Objectives:**

- a) To develop an understanding of a community.
- b) To develop an understanding of an agency set-up.
- c) To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- d) To develop professional skills of working with people.
- e) To develop skills in report writing and use of supervision.

**Course Content:**

This paper comprises:

- Placement in NGO/Panchayat setting.
- Conducting at least one Social Case Work
- Organizing need-based community awareness / development programmes.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

**Note:** Each student is expected to spend ten hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

**References:**

- Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka.
- Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.
- Mathew, G. *Supervision in Social Work*. Mumbai: TISS.
- Roy, S. 2012. *Fieldwork in Social Work*. Jaipur: Rawat Publications.
- Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.
- Singh, R.R. (ed.) 1985. *Fieldwork in Social Work Education: A Perspective for Human Service Profession*. New Delhi: Concept Publishing.
- Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.
- University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.

**Paper Code: 5.7**

**Paper Title: SOCIAL WORK CAMP**

Social Work Camp shall be conducted for a minimum period of 7-10 days. The students shall organize and conduct this camp under the direction and supervision of the teaching faculty in a rural/tribal community so as to provide opportunities to students to experience rural / tribal life, analyze rural / tribal dynamics, and observe the functioning of Government machinery (local self-government) and voluntary organisations. Micro-planning exercise and Participatory Rural Appraisal (PRA) activity shall be the part of social work camp. Camp is intended to provide the students with the opportunity to practice community organization method.