

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

B.A. SIXTH SEMESTER EDUCATION (Optional)

COMPULSORY PAPER - I

CURRENT AFFAIRS IN INDIAN EDUCATION

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. acquire the knowledge of meaning, nature and scope of educational technology
2. understand the importance of Environmental Education
3. gain the knowledge about Agencies of AIDS Education
4. acquire the knowledge of meaning and importance of Physical Education
5. understand the measures to improve Women's Education

Unit I - Communication and Educational Technology

- 1.1 Communication– Concept, characteristics, process, factors influencing effective communication, Barriers of effective communication and measures to overcome barriers
- 1.2 Educational Technology - definitions, concept and objectives
- 1.3 Scope of Educational Technology, Information and Communication Technology (ICT)
- 1.4 Importance of Educational Technology
- 1.5 Types (approaches) of Educational Technology - Programmed learning, Computer Assisted Instruction and Systems Approach

12 Hrs

Unit II- Environmental Education

- 2.1 Meaning, importance and scope of Environmental Education
- 2.2 Environmental Pollution - Meaning, types, causes, affects and remedies
- 2.3 Methods of teaching Environmental Education
- 2.4 Environmental Education and Co-curricular Activities
- 2.5 Remedies for Environmental protection.

12 Hrs

Unit III - Education For Woman Empowerment

- 3.1 History of Woman's Education
- 3.2 Importance of Woman's Education
- 3.3 Hindrances for Woman's Education
- 3.4 Measures to improve Woman's Education
- 3.5 Woman Empowerment - concept, importance, strategies, the role of Education in Woman Empowerment

12 Hrs

Unit IV - Aids Education

- 4.1 AIDS- concept and meaning of HIV Positive, Statistics
- 4.2 Characteristics of AIDS, Media of spreading AIDS
- 4.3 Affects of AIDS, Remedial measures to control AIDS
- 4.4 AIDS Education – meaning, objectives, methods of teaching and School activities
- 4.5 Agencies of AIDS Education. (UNFPA, NACO, KSAPS, ICHAP, NIMHANS)

12 Hrs

Unit V - Physical Education

- 5.1 Meaning, scope and importance
- 5.2 Methods of teaching, Relationship between General and Physical Education
- 5.3 Physical Education in diversity, important sports materials in educational institutions
- 5.4 Responsibilities of Physical Education teacher
- 5.5 Records to be maintained by the Physical Education department

12 Hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

Assignments: (any one)

1. Prepare a Comparative chart of different important sports materials to be in schools
2. Collect Articles published in News papers or periodicals concerning Environment and write a brief comment

3. Collect important dates and events of history of Women's Education in INDIA
4. Writing a project report on effects and remedial measures for AIDS
5. Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Baggaley J. P.et. all (1975),Aspects of Educational Pstchology-7 , Austrellia: Pitman publishing Pvt Ltd.
- ✚ Dass, R.C (1993) , Educational Technology – A basic Text, New Delhi; Streling Publishers.
- ✚ Dr J G Roddannavar – Trends in Indian Education.
- ✚ Dr S P Choube- History and problems of Indian Education.
- ✚ Lokman Ali- Teacher Education.
- ✚ ಪ್ರೊ ದಳವಾಯಿ ಎಸ್.ಬಿ.(2010-11)- ಭಾರತೀಯ ಶಿಕ್ಷಣದಲ್ಲಿನ ಹೊಸ ಪರಿಕಲ್ಪನೆಗಳು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಡಾ.ಎನ್ ಬಿ. ಕೊಂಗವಾಡ- ಶೈಕ್ಷಣಿಕ ತಂತ್ರಜ್ಞಾನ ,ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಸಿ. ವಿ. ಮ್ಯಾಗೇರಿ(2009) - ಶೈಕ್ಷಣಿಕ ತಂತ್ರಜ್ಞಾನ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಪ್ರೊ ದಳವಾಯಿ ಎಸ್.ಬಿ. (2014)- ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಪ್ರಚಲಿತ ವಿದ್ಯಮಾನಗಳು. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಡಾ.ನೂರಜಹಾನ್ ಎನ್. ಗನಿಹಾರ ಮತ್ತು ಡಾ. ಪ್ರೀತಿ .ಪಿ. ಬಂಡಾರಕರ (2008)-ಪ್ರಾಚೀನ ಭಾರತದಲ್ಲಿ ಸ್ತ್ರೀ ಶಿಕ್ಷಣದ ಬೆಳವಣಿಗೆ ಮತ್ತು ವಿಕಾಸ. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

B.A SIXTH SEMESTER EDUCATION

OPTIONAL PAPER - I

ISSUES AND TRENDS IN INDIAN EDUCATION

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. understand the brief historical background of Universalization of Primary Education in India
2. understand the concept , importance and scope of Teacher Education
3. gain the knowledge of Constitutional provisions relating to Education
4. acquire the knowledge of National Integration and International Understanding
5. know the Duties and Responsibilities of Head Master in schools

Unit I - Universalization of Primary Education

- 1.1 Historical background
- 1.2 Meaning, objectives and importance
- 1.3 Measures taken for fulfillment of Universalization of primary Education
- 1.4 Hindrance in Universalization of primary Education
- 1.5 Remedies for improvement of Universalization of primary Education

12 Hrs

Unit II - Teacher Education

- 2.1 Meaning and importance of Teacher Education
- 2.2 Types of Teacher Education
- 2.3 History of Teacher Education in India
- 2.4 Agencies of Teacher Education (NCTE, NCERT, DSERT and DIET)
- 2.5 Suggestions for improving Teacher Education, Norms and regulations in quality in teacher education programme.

12 Hrs

Unit III - Educational Administration And Supervision

- 3.1 Meaning, definitions, need, objectives and methods of Educational Administration
- 3.2 Principles of School Administration
- 3.3 School Administration related problems
- 3.4 Meaning, need and types of Educational Supervision, Characteristics of an effective Educational Supervisor
- 3.5 Head Master – Duties and Responsibilities.

12 Hrs

Unit IV : Indian Constitution and Education

- 4.1 Meaning and Definitions of Constitution
- 4.2 Constitutional provisions relating to Education
- 4.3 Educational responsibilities of Central Government
- 4.4 Educational responsibilities of State Government
- 4.5 Content of Articles -15,16,17,19,21,24,25,26,28,30,45,46,351

12 Hrs

Unit V- Education and National Integration

- 5.1 Meaning and need of Nationalism
- 5.2 Meaning and need of National Integration
- 5.3 Fissiparous tendencies in our National life: Communalism, Castism, Linguism and Provincialism
- 5.4 The role of Education in promoting National integration
- 5.5 Meaning and need of International Understanding.

12 Hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

Assignments: (any one)

1. Prepare a Comparative chart of different Agencies of Teacher Education
2. Suggest remedial measure for improving National integration
3. Collect Articles published in News papers or periodicals concerning Constitutional provisions of education
4. Measures taken for fulfillment of Universalization of primary Education
5. Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Krishmacharyulu, v and Reddy G.S(2000)-Environmental Education, HYDERABAD: Neelkamal publishers Pvt Ltd.
- ✚ Devegouda A.C.(1973), A Hand book of Administration of Education in Mysore, Bangalore Book Bureau Bangalore.
- ✚ Khanna S.D.and others,Educational Administration,Planning, Supervision and Financing, Doaba House Book, Delhi.
- ✚ Dr. S. R. Pandya-Administration and Management of Education.
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- ✚ Dr.S.Nayanatara- Total Quality Management in India.
- ✚ Dr J G Roddannavar – Trends in Indian Education.

- ✚ Dr S B. Chaube- History and problems of Indian Education.
- ✚ Lokman Ali – Teacher Education
- ✚ ಪ್ರೊ ಎಸ್.ಬಿ.ದಳವಾಯಿ- (2010-11)ಭಾರತೀಯ ಶಿಕ್ಷಣದಲ್ಲಿನ ಹೊಸ ಪರಿಕಲ್ಪನೆಗಳು
ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಡಾ.ಎನ್ ಬಿ. ಕೊಂಗವಾಡ (2009)-ಪರಿಸರ ಶಿಕ್ಷಣ. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಡಾ.ಎಸ್ ಬಿ ಯಾದವಾಡ(2007) -ಶಿಕ್ಷಕರ ಕಾರ್ಯಗಳು. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಪ್ರೊ. ಎಸ್ ಬಿ. ದಳವಾಯಿ(2013).-ಶೈಕ್ಷಣಿಕ ಸವಾಲುಗಳು. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ
- ✚ ಡಾ.ಎನ್ ಬಿ. ಕೊಂಗವಾಡ(2001-02)- ಶಾಲಾ ನಿರ್ವಹಣೆ ಹಾಗೂ ಸಂಘಟನೆ. ವಿದ್ಯಾನಿಧಿ
ಪ್ರಕಾಶನ,ಗದಗ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

B.A. SIXTH SEMESTER EDUCATION

OPTIONAL PAPER - II

EDUCATIONAL SYSTEM IN CONTEMPORARY INDIA

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. trace the importance of the quality assurance in education
2. comprehend the purpose and impact of establishing special schools in India
3. understand the Administration of Education in the state
4. explain the role of central Agencies in spreading Education in India
5. understand the role of LPG

Unit I- Quality Assurance in Education.

- 1.1 Meaning and importance of Quality Assurance
- 1.2 Concept of Assessment, Accreditation and Accountability
- 1.3 Agencies of Quality Assurance. (NAAC and NCTE)
- 1.4 Total Quality Management – Meaning and Principles
- 1.5 Total Quality Management in Education. (Meaning, importance, factors influencing)

12 Hrs

Unit II- Special Schools

- 2.1 Jawahar Navodaya Vidyalayas
- 2.2 Morarji Desai Residential Schools
- 2.3 Central Schools
- 2.4 Sainik schools
- 2.5 Kasturba residential schools for girls

12 Hrs

Unit III - Administration of Education in the State

- 3.1 The Administrative structure of education in the state
- 3.2 State Advisory Board of Education (SABE)
- 3.3 School Development and Monitoring Committee (SDMC)
- 3.4 Role of Private institutions in Education
- 3.5 Role of Local bodies in Education.

12 Hrs

UNIT IV- Administration of Education in the Centre

- 4.1 University Grant Commission (UGC)
- 4.2 National Institute of Educational Planning and Administration (NIEPA)
- 4.3 Central Advisory Board of Education (CABE)
- 4.4 National Council for Teacher Education (NCTE)
- 4.5 Ministry of Human Resource Development (MHRD)
(Structure, Power and functions of the above agencies)

12 Hrs

Unit V- Global Trends in Education

- 5.1 Concept of Liberalization
- 5.2 Concept of Privatization
- 5.3 Concept of Globalization
- 5.4 Global Agencies of Education. (UNESCO and UNICEF)
- 5.5 Influence of LPG on Education

12 Hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

Assignments: (any one)

1. Visit to special schools (study tour) and prepare a report about the structure and functioning of the institutions
2. Importance of Liberalization, Privatization and Globalization
3. Establishment and functions of University Grant Commission
4. Critically analyze the functions of School Development and Monitoring Committee (SDMC)
5. Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Anand C.L (1993) Teacher and Education in the Emerging Indian Society NCERT New Delhi.
- ✚ Mukherji S.N (1966) History of Education in India, Baroda Acharya Book Depot.
- ✚ Dr.S.R.Pandya – Administration and Management of Education.

✚ Khanna S.R Sexena, V.K.T.D Lamba and Murthy.V (1989).Education Administration, Planning, Supervision and Finance, New Delhi, Doaba house.

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✚ Vasanta Patri – Education in India.

✚ S.P.Chaube – History of Indian Education.

✚ ಪ್ರೊ ಎಸ್.ಬಿ.ದಳವಾಯಿ(2013-14)- ಭಾರತೀಯ ಶಿಕ್ಷಣದಲ್ಲಿನ ಪ್ರಮುಖ ಒಲವುಗಳು.
ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ಡಾ.ಎನ್ ಬಿ. ಕೊಂಗವಾಡ- ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ. ವಿದ್ಯಾನಿಧಿ
ಪ್ರಕಾಶನ,ಗದಗ

✚ ಡಾ. ಎಸ್ ಬಿ.ಯಾದವಾಡ-(2007),ಶಿಕ್ಷಕರ ಕಾರ್ಯಗಳು. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ಪ್ರೊ ಎಸ್.ಬಿ.ದಳವಾಯಿ(2013)- ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ. ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ಡಾ.ಆರ್. ಟಿ. ಜಂತಲಿ - ಉದಯೋನ್ಮುಖ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ಹಾಗೂ ಪ್ರಚಲಿತ
ಸಮಸ್ಯೆಗಳು.

✚ ಬಿ ಎಸ್.ರುದ್ರೇಶ(2007)- ಭಾರತೀಯ ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಕ ಹಾಗೂ ಶಿಕ್ಷಣ. ವಿದ್ಯಾನಿಧಿ
ಪ್ರಕಾಶನ,ಗದಗ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

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Q.II. Answer any 5 out of 7 questions in about one page each

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Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)