SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RANI CHANNAMMA UNIVERSITY

RANI CHANNAMMA UNIVERSITY, VIDYASANGAMA, BHUTARAMANAHATTI
NH - 04, BELAGAVI-591156
591156
www.rcub.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rani Channamma University, Belagavi, as a public university was established by the Government of Karnataka in 2010 at Belagavi, with the jurisdiction of Belagavi, Vijaypura, and Bagalkot districts. It was created by upgrading the then Kittur Rani Channamma Post Graduate Centre, Belagavi, of Karnataka University, Dharwad, which was functioning since 1982. It is named after Kitturu Rani Channamma, the queen of the erstwhile princely State of Kittur in this part of Karnataka.

The main aim of the University is to provide an opportunity to develop access to higher education for students hailing from the North Karnataka Region which is deprived of good educational facilities. In tune with the **National Higher Educational Policy,** the University is striving to meet the challenges of increasing Access, Equity, Quality, Affordability, and Accountability. Rani Channamma University has the main campus, "Vidyasangama" as its headquarters, on 169.4 acres of picturesque land near Bhutaramanahatti, adjacent to the Pune–Bangalore National Highway-4 about 18 km from Belagavi city. The University has 20 Post-Graduate Department of Studies in various schools, which are offering 21 Post Graduate programs and 05 PG Diploma Programmes imparting higher education on the main campus and 3 PG Centres in Vijayapura, Bagalkot, and Jahamkhandi with more than 1194 students. Also, more than 28 Postgraduate Degree/Diploma courses are offered in 85 affiliated colleges of the University with more than 4700. There are 389 affiliated colleges, 1 constituent college, and 4 autonomous colleges with enrolment over One Lakh Forty-Two Thousand Six Hundred Fifteen students in the Undergraduate. CBCS is also implemented at the Undergraduate level. The Ph.D. programmes are offered by18 Postgraduate Departments. So far 138 Ph.D. degrees have been awarded. During the last 5 years, 169 students have cleared the NET/SLET. Four specialized Study Chairs are functional, viz. Dr. B.R. Ambedkar, Rani Channamma, Pandit Deendayal Upadhyaya, and Sangolli Rayanna Chairs.

The University has already been switched over to the School system to enable multi-disciplinary/inter-disciplinary learning, teaching, and research like Applied Sciences, Basic Sciences, Business and Economics, Classical Kannada Studies, Criminology and Criminal Justice, Education, Languages, Mathematics, and Computing Sciences and Social Sciences.

Vision

Rani Channamma University will be a benchmark of academic excellence, in disseminating and advancing knowledge in a globalized world, where the convergence of inter-disciplinary studies and research emerges to create a new pool of world-class human resource for the well-being of the society.

Mission

- Impart innovative and quality education of global standards and produce skilled human power.
- Foster educational programmes in various disciplines based on interaction with society and industry.
- Review and design co-curricular activities to develop the overall personality of the students and blend professionalism with ethics enabling students to face the challenges of contemporary society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Strategically located on the border of Maharashtra and Goa, the University has its jurisdiction covering Belagavi, Vijayapura, and Bagalkot districts with 03 Post Graduate Centres.
2. Offering Post Graduate and Research programmes based on School concept (9 Schools with 20 Departments) which is multidisciplinary/interdisciplinary in nature.
3. The present student-teacher ratio is excellent i.e near about 11:1.
4. Active student support mechanism by establishing Student Welfare Cell and Student Grievance Redressal Cell, for General and SC/ST/OBC students.
5. To rightly empower, Women Empowerment Cell and Internal Complaints Committee have been established to ensure a safe and healthy environment for the female faculty and students.
6. Well-equipped and governed affiliated colleges (the newly established university has 389 affiliated colleges with more than 1,42,615 students pursuing undergraduate programs, 2015-16: 110546, 2016-17: 110743, 2017-18: 115172, 2018-19: 127908, 2019-20: 142615;
7. Well-furnished boys hostels (boy's hostel in the main campus accommodates 274 students with adequate facilities).
8. NSS unit of the university has secured first place in the Karnataka State.
9. 169 students have successfully got through UGC-NET- SLET, JRF/SRF.
10. Through major/minor research projects a sum of Rs.496.90 Lakhs have been sanctioned from various funding agencies like UGC, DST, ICSSR, Vision Group on Science and Technology (VGST), etc. in the last five years
11. Faculty members have published 1083 research papers and 509 Books/chapters in various national/international journals of repute in the last 5 years.
12. E-governance and ICT initiatives have been implemented successfully in teaching, learning, research, and administrative functioning. University adopted a 100% Automated Examination Management System for quick, effective, and transparent conduct of the examination.
13. Transparent governance and administration (in a span of 10 years since its inception, the university is known for transparent governance and administration with its systematic and well-calibrated academic programs).
14. The university has got 2(f) &12(B) recognition by UGC New Delhi
15. Quality initiatives are done through rigorous reviews by conducting regular Academic and Administrative Audits (AAA). So far three Academic and Administrative Audits completed.
16. In the last 5 years, various departments have signed 28 Memorandum of understandings (MoUs).

Institutional Weakness

1. Inadequate physical infrastructure hinders developing competitive strengths among students.
2. Geographically, the university is not located in the industry-intensive area and hence unable to cater to employment needs for passed out students.
3. Still, a growing institute from an infrastructure point of view as it lacks:
    - Separate buildings for Schools
    - Laboratories for Basic, Applied and Social Sciences programmes
    - Proper playground for sports activities
4. PG Centre at Bagalkot is yet to have its own campus.
5. The Limited health-care facilities are made available for the students and staff.

6. The university being one of the largest in the state attracts a large number of students from its jurisdiction, the available hostel facility on the campus for boys is insufficient and needs expansion.
7. The majority of the students enrolled are girls, but the hostel facility for the girl's students are yet to be provided on the campus. (However, a proposal is sent to Government to get approval for constructing a Hostel to accommodate 300 girls students at Auto Nagar, Belagavi)
8. There is no arrangement for on-campus accommodation for teaching, non-teaching staff.
9. As the University is located 18 km away from the city, students and staff face difficulty in reaching campus due to inadequate transport facilities.
10. State of the art auditorium, conference rooms, studios, and guest house facilities are minimum requirements for maximizing academic activities on the campus.

Institutional Opportunity

1. The University has the potential to provide opportunities for multidisciplinary and interdisciplinary initiatives in teaching, learning, and research activities.
2. University provides enormous opportunity for the students to take their active participation in co-curriculum and extension activities.
3. The geographical location of the University provides an opportunity to establish communication links with other Universities including neighboring states.
4. Ample scope for designing innovative programs to preserve the rich culture and heritage of the large jurisdiction covered by the University.
5. Interdisciplinary language courses can be introduced to erase inter-state language barriers and enrich the Classical language.
6. Opportunities for developing liaison with various Research Organizations, Business Establishments, and Industries at State, National, and International Levels.
7. Scope for introducing innovative programs taking into account regional, Small and Medium Enterprises and agro sectors thereby assuring employability to the students.
8. The faculty members are encouraged to apply for research project proposals as well as to send proposals to organise national and international conferences/seminars/workshops/etc. to UGC, ICSSR, DST, VGST, etc. in leading research areas.
9. Initiatives for environmental conservation can be diversified and expanded for enhancing Green Ranking.
10. More opportunities for innovation in pedagogy and usage of ICT tools for quality teaching, learning, and research activities.
11. University has an opportunity to train the students in accordance with global competence and contributing to nation-building.
12. With the NAAC accreditation, the opening of new avenues in the field of teaching, learning, and research.

Institutional Challenge

1. Need to develop infrastructure to keep pace with the growth of this newly established University. Devoid of the which leads to the following issues may become major hindrances: Competitive ability may decline if students do not get proper infrastructure facilities. Affects the implementation of schemes for socially backward and students with disabilities to enroll for higher education and also affects the increase in the number of learning outcomes of the students.

2. Mobilizing the funds from state and central governments for the developmental needs of the University.
3. Catering to the needs of a large number of economically and socially weaker sections of students.
4. Establishing high-end research facilities due to the lack of adequate infrastructure.
5. Competition from other foreign/private Universities and established universities.
6. Overcoming the problem of inadequate infrastructure.
7. The University being located in the rural area, preparing the students to face stiff competition from the established universities located in the urban areas.
8. Facilitating consistent up-gradation in the future to reach international standards of excellence remains a challenge.
9. Inadequate financial support for undertaking research at the international level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Rani Channamma University, Belagavi has taken utmost care in preparing and developing appropriate need-based Curricula Design incorporating inputs garnered from consultation with relevant subject experts and feedback from stakeholders like Industries, Chambers of Commerce, Alumni and Parents, etc. University has initiated a range of programs under the school concept with the flexibility to suit the professional and personal needs of the students, prioritising and contributing to national building, global competencies, inculcating values system, and promoting the use of advanced technology.

University has 09 Schools, which are viz; School of Basic Sciences, School of Applied Sciences, School of Mathematics and Computing Sciences, School of Social Sciences, School of Business and Economics, School of Languages, School of Classical Kannada Studies, School of Education and School of Criminology and Criminal Justice.

Under these Schools, curricula are designed and developed which are multidisciplinary/interdisciplinary in nature with convergence focused towards academic excellence. School curricula are oriented towards the development of holistic personality, citizenship qualities, professionalism, and value system, among the students. University has taken care and developed curricula design taking into cognizance of the regional, national and global requirements especially to cater to the needs of rural and underprivileged students, gender equality, professional ethics, promotion of environmental and sustainable development among the students, particular care has been taken while developing the curricula design to focus on employability, entrepreneurship, and skill development among the students.

Teaching-learning and Evaluation

Rani Channamma University has a pool of talented faculty to teach and fulfil the objectives of well-designed curricula that are multidisciplinary and interdisciplinary in nature. The main motto of the university is to serve the students of different backgrounds and abilities, through an effective teaching-learning process. University encourages interactive instructional techniques and participative learning process to develop creativity and thinking among the students in the classroom through various teaching-learning methods by involving students in discussions, debates, focused group discussion, seminars, assignments, quiz competitions, projects, presentations, field visits, experiments, practicum, internship, application of ICT resources and innovations, etc, which facilitates inquiry-based learning and enhance confidence among the students.

The performance of faculty members is evaluated and up-gradation of their knowledge, competencies, and continuous professional development in the chosen areas is encouraged. University also facilitates faculty members to keep themselves abreast with the latest developments, to innovate, and continuously make improvements in their everyday teaching-learning process to benefit the student community. These initiatives lead to the effective imparting of student-centric education in the university.

The diversity in the student's profile is visible at Rani Channamma University. The process of enrolment of the students from different geographical areas, socio-economic, cultural, and educational backgrounds is done through a transparent and well-administered mechanism as per the state and central government norms based on merit-cum-caste and gender ensuring equity.

University has brought in several reforms in evaluation procedures to bring transparency in the examination process, in providing the best services to the student community. The Choice based Credit system (CBCS) has been implemented for the undergraduate programme. Program Specific Outcomes (PSOs) and Course Outcomes (COs) are streamlined through internal assessment and evaluation of students' performance on the basis of Tests, Seminars, Assignments, and Projects, etc during the semesters. The main examination of theory, practical, fieldwork and Project Work viva-voce is done at semester end. Student feedback on teacher's performance and curricula is one of the significant mechanisms to measure their level of satisfaction in teaching-learning giving specific inputs for further improvements as well.

Research, Innovations and Extension

University is consistently involved in Research, Development, and Innovation activities. With impetus on excellence, continuous up-gradation of Research facilities are undertaken with the internal and external resources/fund mobilizations. University has a ‘Research Policy’ and ‘Policy of Consultancy’ to mentor and monitors the R&D and consultancy activities in accordance with the National and International standards.

In the last five years, faculty members from the 20 PG Departments have published over 1600 research publications both in National and International Journals and Books/Chapters. An amount to the tune of Rs.496.90 Lakhs grants has been received from UGC/ICSSR/DST/VGST for research projects. To encourage and enhance the research capabilities among the faculty members, University has made provisions to mobilize the funds from the internal resources as‘Seed Money’. In a span of five years research proposals have been invited twice which have approved after getting them screened by experts and seed money of Rs.0.5 Lakh, Rs.0.75 Lakh, and 1.0 Lakh. The whole exercise conducted through PMEB of the University, as a significant initiative in Research and Development. The University encourages students, doctoral research scholars, and faculty members to attend workshops/seminars on Intellectual Property Rights (IPR), contemporary subjects, and the latest domain areas in their discipline. Many faculty members and students have been conferred for excellent research and publication awards in their field of knowledge. Department of Studies in Chemistry has filed five Patents for their excellent research outcome and innovations.

Compulsory Individual Research Dissertation Projects for the Post Graduation final year students is another significant initiative. University-Industry/society interface is achieved through studying the core issues through Student’s Research Projects on various social issues resulting in ample opportunity for students to acquire research skills during their post-graduation itself.

Series of extension activities and community services are carried out by the University in surrounding villages. University has adopted Bambarga Village, wherein series of activities are conducted pertaining to health and

hygiene awareness, women and child-related issues, environmental eco-system, government policies on education and developments, etc. University has made collaborative endures by signing MoUs with various industries and organisations in teaching-learning, training, and research activities.

Infrastructure and Learning Resources

The University main campus is situated about 18 km away from the City with a very positive, favorable, and green ambiance in 169.4 acres with a built-up area spread over 14275.13 sq. meters to provide all the facilities required for the well-established university to accommodate 20 academic departments and four Chairs with a high-quality teaching-learning and research atmosphere. Equally, the university has well established three PG Centres situated at Vijaypura, Bagalkot, and Jamkhandi. PG Center 'Vachanasangama' at Vijayapura is spread over an area of 31 acres with a built-up area of 2642 sq. meters to accommodate 6 academic Departments and 1 PG Diploma course. PG Center at Jamakhandi has 2.06 acres with a built-up of 8664 sq. meters to accommodate 4 academic departments. PG Center 'Anubhavasangama' at Bagalkot is currently being run in a leased premise, accommodating 2 academic departments.

These campuses are well equipped with the required number of classrooms, laboratories, computing equipment, library, health center, ladies room, washrooms, WiFi internet facility, bank branch, a post office, separate ladies room, stationery and general stores, xerox facilities, two boys hostels with mess facility, two canteens along with Student Welfare Cell, Red Cross Cell, Anti-ragging cell, Placement, Career Guidance Cell, Planning, Monitoring and Evaluation, recreational and garden facilities.

Each of the classrooms in the University and the PG Centers is equipped with audio-visual apparatus with LCD projectors with WiFi internet facility for ICT enabled instruction. Over 40 of these classrooms are also equipped with Smart Board Integrated visual interactive computing platform (K-YAN) with the ability to record and share lecture and audio-visual content. Several departments have instructional and research laboratories funded by the University and external funding agencies like UGC-SAP, VGST K-FIST, etc. along with two well-developed central computer laboratories. The University Library consists of more than 51644 volumes of books, 21242 titles, and an adequate number of journals and e-resources. Open Public Access Catalog (OPAC) service is made available for accessing the collection through LAN bandwidth of 1GBPS NKN line at various access points in the campus for students and faculty members.

Student Support and Progression

The University has provided all the possible assistance to students in teaching-learning, career guidance, and promotes inclusive practices for social justice. Students are provided with all the necessary information pertaining to admissions, departments, programmes/Courses, staff, examinations, administration, infrastructure, amenities, rules, regulations, and guidelines on the University website. Induction, orientation programmes, and bridge courses are conducted for the newly admitted students to make them familiar with the department, university, city, programmes, courses, faculty, curricular, co-curricular/extension activities, possible career options, and progression.

University has created the Office of the Students Welfare, wherein a Director appointed to look after the welfare of the students. Office of the SC/ST and OBC Cells are created to look after the students from marginalized and backward classes for their scholarships and to enforce the other Government policies meant for their upliftment and integrate them into the mainstream. A suitable arrangement is made for the students to

seek counseling at University Counseling Centre, for all their educational hitches. Students are selected in different sports and cultural events and sponsor for the state, national and international competitions. University considers students as the most important stakeholders and has created a student's centric model-governance by constituting a 'Student Advisory Committee', thereby involving students' interest in the decision-making process of the University. University has constituted a 'Student Welfare Committee' which consists of General Secretary (GS) and Ladies Secretary (LS) to take care of all the activities related to the Welfare of the students.

University has created 'Anti Sexual Harassment Committee' as per the Apex court guidelines as well as 'Internal Complaint Committee' and 'Redressal Committee' which follow a procedure for proper redressal of all grievances. University has set-up centralized 'Placement Cell' to assist and facilitate the students to take up suitable career opportunities by circulating to them the various job avenues and requirements in Industries, Educational Institutions, Government, Semi-Government, Private and Public Sector Companies, etc. as well as informing them about short-term soft-skills and other training programs. Many of our students have successfully qualified UGC-NET/JRF/K-SET and other competitive exams.

Governance, Leadership and Management

The University is functioning under a team of dynamic officers supported by dedicated teaching and non-teaching staff facilitated by a highly coordinated administrative structure. 'Participate and progress in the institutional governance' is the sacred practice and philosophy of the University. By involving various stakeholders and representatives from all relevant field experts and faculties viz., Syndicate Members, Academic Council Members, and Finance Committee, the University is working as one composite body to benefit all the stakeholders involved. The decentralized authority and responsibility at all levels of organizational structure has strengthened the system helping in smooth functioning and fulfilling the educational goals of the society.

The organizational structure includes the involvement of stakeholders in various committees and boards to resolve the issues and implement the decisions taken effectively. The University has framed various rules, regulations, statutes, and ordinances under the **University Act** to fulfill the objectives of higher education and serve society to its utmost satisfaction. E-governance has been implemented in various sections like Planning and Development, Administration, Finance and Accounts, Student Admission, and Examination process. The powers and functions of various bodies/cells/committees are well enunciated which helps the statutory bodies to effectively monitor the entire functioning of the University. A conducive and healthy working environment for employees by implementing various welfare measures like - Medical, Maternity, Paternity, Gratuity, New National Pension Scheme, Sanction of various benefits, etc is created.

University strictly follows the Annual Appraisal System to assess the performance of all its employees in the prescribed format designed according to recommendations of UGC, NAAC, and State Government. A system of internal and external audits to ensure the effective use of funds, control, and compliance are created. Optimal use of financial resources is ensured through strict budgetary control on expenditure as per the available provisions through a Centralised Purchase Committee.

IQAC takes cognizance and regulates continuous improvements through specific feedback from stakeholders as well as integral development through Academic Administrative and Audits in teaching-learning, research, and administration. IQAC has been supporting departments and sections of the University to systematically understand, plan, and progress to achieve academic and administrative excellence.

Institutional Values and Best Practices

As a social responsibility, the University is positively responding to the various issues of gender equity, environmental consciousness, sustainability, inclusiveness, and professional ethics in its academic and administrative endeavors for smooth functioning. Grant of 'Seed Money' to young faculty to encourage innovative research, university-society interface by adopting Bambarga and conducting various awareness programs in surrounding villages, multidisciplinary/interdisciplinary-curricula, student-centric teaching-learning pedagogy, optimum use of ICT are some of the best practices adopted by the University.

With the need for eco-friendly initiatives in the present scenario of environmental crisis, University has its green motto in place. It has restricted the usage of non-biodegradable products and has banned the use of plastic in any form on the campus. Stressed on paperless campus, except for some very important documents. The entire campus is a natural landscape dotted with greenery which is well maintained. Installation of solar water heaters in hostels for the utilization of green and renewable energy for residential purposes of the students is done. University has always promoted constitutional obligations: values, rights, duties, and responsibilities and commemorates all days of National importance and anniversaries of eminent patriots, philosophers, and social reformers to propagate their ideals to the generation next. The **Electoral Literacy Club (ELC)** and **Voters Awareness Forum (VAF)** have activated the process of electoral awareness among all its stakeholders and participation in yearlong activities of the **National Service Scheme (NSS)** and Red Cross boosts social responsibility among all involved.

University has been actively involved in two flagship best practices*: AUM (Academic Update Mandate) and University Society Interface*. Under AUM, the university is contributing advancement of knowledge through teaching, research and innovation to create and transmit knowledge. It is also significantly contributing to society under 'University Society Interface' that acts as an agent need for driving social responsibility, instilling ethical and humanitarian values and building a sustainable society. They can make significant contributions to the social and economic well-being of communities by integrating knowledge into practice and through a host of extension activities and projects. The University strongly promotes social and community outreach as an important part of its institutional mandate.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	RANI CHANNAMMA UNIVERSITY
Address	Rani Channamma University, Vidyasangama, Bhutaramanahatti NH - 04, Belagavi-591156
City	Belagavi
State	Karnataka
Pin	591156
Website	www.rcub.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	M. Ramachandra Gowda	0831-2565279	9448008278	0831-2565240	vcrcub@gmail.com
IQAC / CIQA coordinator	Shivanand Gornale	0831-2565252	9739364083	0831-2565247	iqacrcu@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affliating

Establishment Details	
Establishment Date of the University	09-09-2010
Status Prior to Establishment,If applicable	PG Centre
Establishment Date	01-01-1982

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC	16-05-2011	View Document
12B of UGC	09-02-2015	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

NAAC

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Rani Channamma University, Vidyasangama, Bhutaramanahatti NH - 04, Belagavi-591156	Urban	169.4	14275.13	Forty Four		
PG centre	*Rani Channamma University, Dr. P. G. Halakatti P G Centre, Vachanasangama, Toravi, Athani Road, Vijayapur-586107*	*Urban*	*31*	*2642*	*Six only*	*09-09-2010*	*16-05-2011*
PG centre	*Rani Channamma University, P G Centre, Old Mini-vidhana Soudha, Mudhol*	*Semi-urban*	*2.06*	*8664*	*Four Only*	*07-08-2017*	*08-08-2017*

	Road, Jamakhandi, 587301						
PG centre	*Rani Channamma University, S R Kanti P G Centre, Anubhavasangama, S C Nandi Law College Premises, Bagalkot - 587101*	*Semi-urban*	*0.1*	*367.896*	*Two Only*	*16-05-2011*	*17-05-2011*
Institutes	*Sangolli Rayanna First Grade Constituent College, Rani Channamma University, 6875, Anjaneya Nagar, Malmaruti Extension, Belagavi-590017*	*Urban*	*1.31*	*2756.619*	*Nine Only*	*24-01-2013*	*14-06-2018*

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Universal/Common to All Disciplines	77	312	389

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	1
Affiliated Colleges	389
Colleges Under 2(f)	115
Colleges Under 2(f) and 12B	71
NAAC Accredited Colleges	79
Colleges with Potential for Excellence(UGC)	3
Autonomous Colleges	4
Colleges with Postgraduate Departments	85
Colleges with Research Departments	5
University Recognized Research Institutes/Centers	4

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes

SRA program	Document
NCTE	100601_5727_4_1606973927.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned				20				35				65
Recruited	11	2	0	13	25	4	0	29	50	13	0	63
Yet to Recruit				7				6				2
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				264
Recruited	87	53	0	140
Yet to Recruit				124
On Contract	80	17	0	97

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				8
Recruited	0	0	0	0
Yet to Recruit				8
On Contract	6	0	0	6

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	1	0	0	0	0	0	0	0	0	1
Ph.D.	17	3	0	25	4	0	33	9	0	91
M.Phil.	4	1	0	9	1	0	7	4	0	26
PG	17	3	0	25	4	0	50	14	0	113

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	26	19	0	45

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	5	2	0	7

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	1	0	0	1
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Department of Sociology	Dr. B. R. Ambedkar Study Chair	State Government of Karnataka
2	Department of Kannada	Rani Channamma Study Chair	State Government of Karnataka
3	Department of Kannada	Sangolli Rayanna Study Chair	State Government of Karnataka
4	Department of Political Science	Pandit Deendayal Upadhyaya Study Chair	Ministry of Culture Government of India

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	72	0	0	0	72
	Female	73	0	0	0	73
	Others	0	0	0	0	0
PG	Male	473	0	0	0	473
	Female	576	0	0	0	576
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	24	3	0	0	27
Female	12	0	0	0	12
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document
Criminology And Criminal Justice	View Document
Economics	View Document
Education	View Document
English	View Document
Geography	View Document
History And Archaeology	View Document
Journalism And Mass Communication	View Document
Kannada	View Document
Library And Information Science	View Document
Marathi	View Document
Mathematics	View Document
P G Diploma	View Document
Physics	View Document
Political Science	View Document
Post Doctoral	View Document
Social Work	View Document
Sociology	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	44	44	44	43

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of departments offering academic programmes

Response: 20

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1194	1272	1196	1321	1345

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
891	949	1067	1059	932

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of students appeared in the University examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1788	1908	1914	1740	1923

File Description	Document
Institutional data in prescribed format	View Document

2.4

Number of revaluation applications year-wise during the last 5 years

2019-20	2018-19	2017-18	2016-17	2015-16
124	250	139	190	208

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
897	897	919	947	896

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
97	100	103	104	108

File Description	Document
Institutional data in prescribed format	View Document

3.3

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
122	122	122	122	122

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3468	3411	3439	4120	3771

File Description	Document
Institutional data in prescribed format	View Document

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1422	1305	1281	1170	1046

File Description	Document
Institutional data in prescribed format	View Document

4.3

Total number of classrooms and seminar halls

Response: 45

4.4

Total number of computers in the campus for academic purpose

Response: 498

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
243.51278	234.53	282.50	192.85	232.01

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

University curricula are designed to take into cognizance of regional, national, and global requirements addressing rural and underprivileged students. University has adopted a school concept with multi-disciplinary curricula focused on academic excellence. The 09 Schools are Basic Sciences, Applied Sciences, Mathematics and Computing Sciences, Social Sciences, Business and Economics, Languages, Classical Kannada Studies, Education and Criminology, and Criminal Justice.

The student-centric teaching-learning process in the university is focused on improving their levels of competence and achievement through technological skills, practical application, field study, etc. curricula being oriented towards the development of holistic personality, citizenship qualities, professionalism, and value system. Experiential learning is provided through interaction with industry experts, summer in-plant training & dissertation work, industrial visits.

The curricula are drawn based on the guidelines from regulatory bodies. Suggestions from all stakeholders are incorporated in designing the curriculum to make it learner-centric and skill-oriented by having industry representatives in the committee tasked with framing the curriculum. Choice Based Credit System (CBCS) is introduced for all UG & PG programs. The curriculum is revised once every three years.

Computer labs with more than 185 computers with Wi-Fi facilities are made accessible to students. Few departments also have their own separate computer laboratories.

Some Innovative Programs and Practices:

1. The five-year integrated Program in Criminology and Criminal Justice is a pioneer program and unique in Karnataka. The curricula focus on skill training both at Field and Laboratory to enable students to work with the police departments, prison, correctional services, forensic departments.
2. The curriculum of MSW is designed to provide a unique blend of theoretical and experiential learning with opportunities for students to actively engage in planning and executing field-based activities like projects, rural/tribal camps, action research, and occasionally responsive activities.
3. Industrial Sociology course enables the students to interact and understand the issues and challenges in the industry through a sociological perspective.
4. In line with programs like Skill India and Make in India, the MBA program emphasizes on Skill development curricula like soft skills, technology skills, and employability skills.
5. The Economics program is focused on Industry centric economy, financial economics, Entrepreneurship, and Rural Development with practical knowledge.
6. The physics department has a self-study component as a unique practice. The chemistry department has focused on studies in Spectroscopic techniques to cater to the chemical industry and Research

& Development units.

7. Department of Mathematics inculcates in its pupils critical and logical thinking and decision making to effectively address several challenges in professional and personal life.
8. To cater to the IT Industry, Computer Science curricula have software engineering and web design with a laboratory course as well as mini-projects.
9. Remote Sensing and GPS based surveying form the major components of the curriculum of Geography.
10. The Commerce curriculum offers professional courses like stock market operation, mutual funds, and financial system.
11. Kannada being a Classical language, the curriculum motivates students to involve in the research and development of Kannada literature. Likewise, English and Marathi language departments offer Translation Studies, Personality Development, News Reporting, and Public Speaking papers.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 18.18

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 8

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Response: 44

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 49.86

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
456	478	496	420	420

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 63.86

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 910

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 1425

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 44

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The primary principle of a premier institution is crescent and concrescences with its inner urge to seek solutions through an aposteriori approach to societal problems. The problems are somniferous, could be socioeconomic, political, and scientific. The university with its in-built capability has evolved itself by acquiring and creating knowledge, skills, values, ethics to resolve variegated issues. the Rani Channamma University profoundly believes in the inculcation of human values, gender equality and harmony, professional ethics, promotion, and preservation of the natural environment, and sustainable development among its students and research scholars. The curricula of many programs offered at the university strive persistently to address concerns in a theoretical and pragmatic fashion relevant in these areas.

Environmental Administration as a subject is taught in the Department of Political Science and is offered as an optional course. The course aims to acquaint students with environmental and sustainable development related issues. The management of climate change, global warming, acid rain, floods, ozone layer depletion are discussed, which help students to participate in disaster management. The Department of Economics, Business Administration, Sociology, Social Works, seek to enkindle the innate capabilities by exposing them to basic concepts and the importance of environmental concerns faced by the developing societies and countries.

Gender is being taught as a subject across many departments with a greater focus on gender issues and in the same way, ethics is gravely considered as an integral part of every discipline. Gender Studies includes discussion on the aspects like gender equality, gender disparities, and atrocities on women, women empowerment, and feminism. The concepts on queer, Lesbian, Gay, Bisexual, and Transgender issues, the rights related to gender, the theories of transgender are widely introspected. The status of particular genders in the society, the politics and the history, inequality, stereotypes, dominance, etc, is elaborated in the curricula across programs.

Human values, environmental issues, cultural aspects, accentuated empathy, animal rights, and professional ethics are well represented. Professional Ethics molds students to be ethical in their chosen profession and make them highly sought after in the job market and also help the students to evolve themselves into different dimensions of ethical life. Social work and Sociology Departments address issues of gender; environment, values, and ethics Study of Human Values are vastly present across various courses taught in almost every department and prepare students to gain perspective on issues of cultural

plurality and diversity in society in the context of human behavioral development. The Department of Education also focuses on a wider spectrum of courses related to Gender, Environment Sustainability,

Human Values, and Professional Ethics, which metamorphosed student's aptitude and outlook as far as the perspective of issues is concerned at both micro and macro levels. Further, students are imbued through effusion of understanding of the issues by transcending the horizon of classification by designing them in extra-curricular activities and exercises manifest in lectures by distinguished personalities and cultural events embarked upon regularly by various Departments.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 2

1.3.2.1 **How many new value-added courses are added within the last five years.**

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 0

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 59.46

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Response: 710

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 1.71

2.1.1.1 **Number of seats available year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2406	2228	2202	2039	1892

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	View Document
• Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 72.49

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1068	1126	1055	834	496

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The University organizes an orientation and induction programme for newly admitted students to acquaint them with the programs, facilities, and avenues available in the University. The Choice Based Credit System introduced by University provides flexibility to the students to choose their course from a list of electives and soft-skill courses, which makes teaching-learning student-centric. The University believes in students' diversity by providing reservations for economically and socially underprivileged students and students from rural backgrounds.

The University library has adequate reading room space for students. It houses many text and reference books, research journals, e-content and competitive books, daily newspapers. It is open for 08 hours every day and extended by 03 hours during examinations to help the hostelites. University ensures classrooms are equipped with LCD facilities, integrated devices, and other provisions. The University has three well-furnished computer labs, kept open for the use of the students on all working days to help the students.

Two boys' hostels are housed within University premises with facilities like mess, newspapers, medical facilities, and other required things indispensable to students to pursue their education. The majority of the Girl students are residing in Government SC/ST hostels in the city and in the working women's hostels in the city. In addition to regular classes, the University has been offering remedial courses on the basis of their weak areas of learning, so as to alleviate any of their deficiencies.

Students have been provided with access to the internet through a campus-wide WiFi internet facility. Students are given coaching for NET/SLET/Competitive and Civil Services examinations by inviting external resource persons with expertise in different areas. The University is also organizing personality development programmes regularly. Special attention has been given to students who come from rural backgrounds through the mentoring system.

Continuous Internal Assessment through Tests, Presentations, Assignments, etc. ensures the students' performance is monitored and remedial actions are taken, whenever necessary. Students are motivated to take part in seminars, workshops, presentations, and other academic programmes to help them acquire additional skills and knowledge. Advanced learners are encouraged to participate in quiz competitions, debates, writing research papers, seminars, and problem-solving exercises, etc. Most of the Departments have been practicing peer learning by motivating advanced learners to collaborate with slow learners in understanding subject matter and mutually benefitting from it. The students avail many facilities viz., scholarships, fellowships, awards, and other incentives. University has made provisions for students to use various computing platforms like SPSS, MS Office, and Matlab during project work internship programs and for other educational purposes.

University organizes foundation lectures on current and relevant topics by inviting renowned experts from academia, industry, literary fields, and other allied areas. The University has been providing financial assistance to students to visit industries/ NGOs and higher learning institutes to gain practical knowledge.

The University annually organizes cultural and sports events to develop the spirit of collaboration and healthy competition among students and to make them stress-free. The students are provided the opportunity to undertake interdisciplinary research projects.

File Description	Document
Upload Any additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 12:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Rani Channamma University has adopted student-centric teaching-learning pedagogies to fulfill the learning aspirations of students. All the departments in the university update their syllabi once every three years to be in tune with the requirements of industries, society, and global at large. Components of skill development are incorporated at all levels. Each department has been provided with scholarly and experienced teaching faculty, with a passion for teaching and to enhance the learning experience of its pupils to shape them into morally upright and globally competent solution providers, who are engaged in teaching-learning activities according to the satisfaction of students.

University has been deputing teachers for orientation course, refresher course and other programmes to acquire updated knowledge and skills. University has provided a separate cabin for each teacher with required facilities in order to discharge their obligations towards students and University. University has given financial assistance to young faculty to undertake minor research projects. Many faculty members are engaged in executing major and minor research projects funded by different research funding agencies.

Faculty members in the University have a good number of research publications published in reputed National and International Journals and have a good number of citations. The faculty members of several Science departments are holding patents as well. A few more patent proposals are in the process.

A detailed academic calendar of events every year streamlines the systematic functioning of academic activities of the University. Every Department has advanced teaching aids viz., Smart Boards, Internet WiFi, Computers, LCD Projectors, K-yan integrated devices, etc. Each faculty member of the University conducts their classroom lectures in interactive mode, allowing students to engage in meaningful debate and discussions. Departments have been practicing small-group interactions through tutorials, projects, presentations, and group-based assignments, etc. Further, Faculty members assimilate case studies, role plays, field visits as per the curriculum.

Industrial Visits, Summer In-plant projects, Field study activities, interaction with corporate executives and Invited talks by corporate and industry leaders to assist students to gain experiential learning. In order to

enhance the learning experiences of students Group Discussions on contemporary and relevant issues are conducted. Aptitude Tests are conducted to help students strengthen their problem-solving abilities. University Library is well established with the latest textbooks and reference material, and students have easy access to journals and a mine of resources.

University has a regular mechanism of taking student feedback every year to resolve the gaps between students' expectations and teachers' performance. These practices help teachers to work out the pedagogy of teaching and learning in the classroom.

University is focussed on improving the competency of students such as strong experimental components; teaching-learning involves process-oriented, supervised integration of theory into practice, allowing students to enhance their professional competence by adopting innovative approaches in course of their learning.

All the departments have included relevant and innovative teaching and learning in syllabi, to facilitate the student to articulate their creative thinking through posters, cartoons, photographs, and multimedia presentations.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The Rani Channamma University, Belagavi is very particular about student-centric teaching-learning. The optimum use of ICT in day to day teaching, learning, research, and governance is successfully implemented to keep pace with recent trends of using modern tools and technological innovations in the field of higher education to perform as their global partners. The emergence of ICT has fundamentally changed the practices of not only business and governance but education as well. The boom in Information Technology has transformed the way knowledge is disseminated today.

All the classrooms are equipped with LCD projectors, Smartboards (K-yan integrated device), and faculty members are provided with high-end laptops for delivering lectures in classrooms to enrich the learning experiences of their students by providing them with the-state-of-art educational technologies. The university has taken due care to provide optimum ICT services to its campus community.

Students, teachers, and research scholars are encouraged to use optimum available online resources for the effective teaching and learning process. Teachers are encouraged to use web-based software to develop a platform with students pertaining to the course they are teaching for clarifications/ discussions apart from class-rooms. Teachers are also encouraged to participate in the online Faculty Development Programs, online Orientation Programs, online Refresher Courses, online workshops, and Webinars. All the faculty members of the University are fully equipped to take online classes via (WebEx, Zoom, Google classroom, Google meet, etc).

They are encouraged and given open access to the use of LCD Projectors, Video Conferencing, eLearning's, online Ph.D. viva-voce, online presentation of research papers, online submission of research proposals to ICSSR, DST, UGC, and VGST. All the students and faculty members are trained by the Chief Librarian about the usage of the digital library, which has been benefited and fully utilized by both students and teachers. All the teachers and Ph.D. supervisors are trained online “Urkund Plagiarism Checker” to enable them to check the similarity of their research work dissertations, projects, and publications to maintain quality work and to avoid copyright violations.

The University has initiated steps to automate the administration process as a step towards automation of office to bring transparency and efficiency in administration by implementing the various e-governance initiatives. All the non-teaching staff is trained to strengthen the e-office, e-governance, effective and transparent governance. The admission procedures are streamlined with provision for students to download application forms and brochures from the University website. Utilizing 1GBPS NMEICT-NKN, 21 MBPS ILL internet lease line with well-established LAN connectivity, the admission process is carried out centrally through the counseling process. The examinations related activities are fully automated beginning with the submission of exam application forms, generating hall tickets of students, submission of internal marks by colleges and departments, and up to the declaration of results. Also, a statement of marks card will be sent by mail to the respective students. The students can further download the statement of marks card and the same data will be uploaded to National Academic Depository (NAD).

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 12:1

2.3.3.1 **Number of mentors**

Response: 97

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 83.93

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response: 81.44

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
86	86	84	80	80

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.98

2.4.3.1 **Total experience of full-time teachers**

Response: 968

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State,

National, International level from Government/Govt. recognised bodies during the last five years

Response: 9.77

2.4.4.1 **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	0	2	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 41.76

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
45.75	44.3	44	42.94	31.8

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 9.81

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
124	250	139	190	208

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

Rani Channamma University has brought in several reforms in the evaluation process in order to bring transparency in the examination-related activities, resulting in the provision of the best services to the student community. University has instituted its e-governance portal enabling all the stakeholders to register and login into the portal and access required information. University is providing the relevant information to Principals of affiliated colleges, Chairpersons of the Post Graduate departments through automated examination system relating to the filling of online examination form, date of commencement, last date for filling the online application form, allotment of students' register numbers for taking the examination, information about internal assessment marks and declaration of the results.

Regular updation of examination related information on University website viz., notifications relating to examinations, applications to be downloaded, circulars related to academic and examinations, examination timetable, examination centers, examination duties and responsibilities of custodians, examiners, fee details and procedures for applying for degree certificates, provisional degree certificates, migration certificates, and other duplicate certificates is undertaken. Results are made available to the students through the internet immediately after the declaration of the result. University has streamlined the process of student's acquisition of provisional Marks cards so that they can apply for revaluation and to get admission without delays.

Ph.D. entrance examination is conducted using an OMR sheet, which helps in the quick declaration of results. IT-enabled Data Management System (Oasis portal) of the Examination section of the University captures Internal Assessment Marks online and results in hassle-free and accurate examination procedures.

University has in place the mechanism for plagiarism check to ensure the originality and quality of doctoral and all other research productions in the university. University has also initiated an online Ph.D. viva voce examination and declaration of Ph.D. results, which is very helpful during COVID-19. University has constituted different committees for the timely redressal of the student's grievances.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

Since its inception, Rani Channamma University has adopted the School concept which is unique in the state with the multi-disciplinary and inter-disciplinary approach in disseminating knowledge. The university has 9 schools with different programs and courses. The curricula of the courses are specifically designed keeping in mind the clear programme outcomes, programme specific outcomes, and course outcomes finalized by involving the participation of faculty members, students, alumni, and industrialists.

The curricula are formulated and finalized in order to achieve the sole aim and objective of the school system i.e to provide ample opportunity to the young minds to learn different programmes/courses as per their choice for their better future. As a result of this, the students are able to acquire adequate knowledge in different areas as well as hone their skills to enable them to join the government, semi-government, private, and public sector companies/organizations. Additionally, students are empowered to start up their entrepreneurship/enterprises in different fields leading to the socio-economic development and building of the nation at large.

The university has taken utter care to develop intellectual faculty, personal, professional, and ethical developments of the students, so that, they can achieve in-depth domain knowledge with analytical and critical thinking to enable them to take appropriate competent decisions. University is also committed to

training the students to acquire adequate knowledge in ICT skills, the ability to work independently, and develop their capacities in creativity, research, and innovations.

The university also has specifically taken care to attain the programme outcomes to enhance the personal development of the students like to develop interpersonal skills, communication competencies, emotional intelligence, teamwork, collaboration skills, time management, and leadership skills which help them to lead a successful life.

University has been playing a pivotal role in nation-building by enabling the students to become good leaders by adopting professional social and ethical values. Course curricula have been formulated to encourage the students to compete in a globalized society with entrepreneurship skills and job oriented skills. The motto of the teaching-learning process is to inculcate the values of diversity and inclusion, cross-cultural understanding with integrity, honesty, responsibility, and ethical behaviour to serve the community, society, and the nation.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Rani Channamma University has always been very particular about assessing and evaluating the continuous progress of students in their acquisition of knowledge, skills, and research acumen as part of the attainment of programme outcome, programme specific outcomes, and course outcomes. University has been continuously assessing and analysing the expected programme outcomes by various parameters like assignments, class discussions, debates, internal assessment test, group discussions, seminars, tutorials, online/offline quizzes on various burning topics and research dissertation projects and semester-end examinations, etc that are conducted round the clock through the semesters. These are the best practices to measure the course outcomes of the programmes.

The university has adopted both direct and indirect methods to assess and evaluate Programme outcomes, Programme specific outcomes, and course outcomes. The direct assessment and evaluation methods are assignments, internal assessment test, group discussions, seminars, tutorials, field and lab-based performance, student dissertation projects, and end semester examinations. The indirect methods are course exit surveys and feedbacks of the students, Alumni surveys, co-curricular activities, and extra-curricular activities.

The data obtained from the students' scores under the direct assessment method is used for evaluating the course outcome attainment. The feedback information obtained through indirect assessment methods like inputs from alumni is used to improve the curricula and teaching-learning process.

File Description	Document
Upload any additional information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year) **Response:** 88.21	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution. Response: 853	
2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.** Response: 967	
File Description	**Document**
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process **Response:** 3.44	
File Description	**Document**
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Rani Channamma University is consistently involved in Research, Development, and Innovation activities. Recognizing the need for excellence, continuous up-gradation of Research facilities is undertaken with the internal and external resources/ fund mobilizations. University has adopted a 'Research Policy' and 'Policy of Consultancy' to mentor and monitor the R & D and consultancy activities in accordance with the National and International standards.

A broad-based Research Advisory Committee is formed in the University during the year 2014 to implement the following objectives, advise the authorities and draft the Policy documents.

1. Research Policy & Consultancy Policy in accordance with UGC/ NAAC requirements
2. Department of Scientific and Industrial Research (DSIR) Certificate
3. IPR issues in accordance with the Indian Patent Act
4. IT Policy and Infrastructure
5. Safety Audit Policy
6. Ethical and Plagiarism issues as per UGC guidelines
7. To encourage faculty members to procure funded Projects from External funding agencies.
8. Any other issue related to the smooth function of R & D activities

The Committee is comprised of senior and active faculty members from different disciplines of the University. The proceedings of the meeting held and orders issued through the Registrar based on the recommendation of the R & D Advisory Committee are followed for promotion of research in the University. University has adopted the Research Policy drafted by the R & D Advisory Committee. The main focus has been given to the formulation of Guidelines for Research Scholars in accordance with the Common Regulations. For faculty research and collaborations, internal and external funding for R&D activities and dissemination of knowledge through publications, seminars/conferences, etc.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in

Lakhs)

Response: 2.15

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	10.75	0	0

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.39

3.1.3.1 **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 19

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research**

fellows enrolled in the institution year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	4	1	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**

Response: D. 1 of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 20

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 0

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 548.71

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
114.13	0	108.58	254.13	71.87

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies

during the last five years

Response: 1.16

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 25

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 108

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

University is playing an important role in the innovative ecosystem. Many innovative and interdisciplinary practices are introduced with the aim of bringing new insights into knowledge and an innovative spirit among students, research scholars, and faculty members.

University-Industry Interaction Cell: It has launched in 2017 with the primary objective of this Cell is to conduct symposia to help facilitate interaction between the University and the Industry in the creation and transfer of knowledge. It provides students a forum to get exposure to the field realities which would help them develop their requisite skills and in turn increase their employability as well as entrepreneurship.

Placement and Incubation Centre: University has taken the initiative to develop new and startup companies/ business centers/ offshoot technologies. Technical services such as Management / Technical Training or Laboratory space, faculty advice, and related assistance. Also, planning to establish the centers of excellence, to go for pilot-plot scale or community level implementation of established processes and technologies. These activities are planning in tune with “Startup India”, “Vocal for Local” and Make in India Mission towards building “Atmanirbhar Bharat”.

Departmental Council and Doctoral Committee: All the major decisions from the admission of Research Scholars (Ph.D.) to their submission of doctoral theses/ award of degree are undertaken by the Departmental Council and Doctoral Committee as per the regulations adopted by RCU for the Ph.D. Programme.

Student Projects: Post Graduate students are also encouraged to take up research projects and summer research sponsored by different agencies such as KSCST and VGST, Govt. of Karnataka and Rani

Channamma University. Many students from streams have availed of such projects and have been benefited in enhancing their domain knowledge.

Innovation Projects: Faculty members are encouraged to write research proposals for external funding agencies like ICSSR, MHRD, UGC, DST, DBT, BRNS, etc. PMEB is monitoring the entire process from inception to successful completion.

Start-up Grants: University is providing 0.5 to 1 lakh as seed-money to young faculty members to undertake minor research projects with systematic and hassle-free guidelines are issued for proper utilization of the funding.

IPR Cell and Patent Fund: The Intellectual Property Rights Cell is operational since 2016 in the University to facilitate patent filing and maintenance. The guidelines for patent filing and collaborative research have been formulated and a patent fund has been set up for the faculty members. Five patents have been filed in the Department of Chemistry which is financially supported by the University.

Research Centers: University has recognized several Research centers in its affiliated colleges to encourage extensive research and innovative activities. The eligible faculty members are recognized as Research Guides. Ph.D. scholars are registered as per RCU norms.

Conferences: University supports the faculty members to organize Various conferences are conducted in the University with financial assistance from external funding agencies like ICSSR New Delhi, NBHM, VGST, UGC, DST, etc. to disseminate the knowledge and promote visibility, collaborations, and excellence.

All these activities have helped the university to create an eco-system for innovations and transfer of knowledge.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 132

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
40	28	25	26	13

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 0

3.3.3.1 **Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 1

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 1.6

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 138

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 86

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 11.14

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
218	257	273	229	164

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.1

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
106	94	98	107	117

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **For NPTEL/NMEICT/any other Government Initiatives**
6. **For Institutional LMS**

Response: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 9.31

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 17.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

Consultancy Policy adopted by the University including Revenue sharing/generating between and Institution and individual is linked.

1. Department of Social Work has been providing free consultancy services to NGOs functioning in and around Belagavi city. For instance, consultancy services have been provided to Spandana Association to design and implement programs aimed at abolishing women trafficking and empowering the rural and tribal women.

The School of Criminology and Criminal Justice along with the Department of Social Work extends its consultancy services to the Prison Department. They have provided psycho-social support and

rehabilitation to the women prisoners (from vulnerable sections of society) of Hindalga Jail in Belagavi city. They have also extended their counseling services to abused and abandoned children, victims of domestic violence, and patients and their families facing physical and mental health issues of serious nature. Apart from these officially strengthen consultancy services, many faculty with expertise in their fields are regularly involved in giving their consultancy to all those who approach them personally too. Tax consultancy, language consultancy, etc. have been commonly practiced, by a number of faculty members across the disciplines.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

Rani Channamma University engages with its neighborhood through its regular extension activities that attempt to provide solutions to practical problems / social issues in the neighboring communities. The University has adopted a village named Bombarga in the vicinity of its campus, to undertake developmental activities to educate and empower local communities to enhance the standard of living.

These initiatives are taken up by various departments and cells of the University. They conduct activities and programs throughout the year, which are devised to meet the specific needs of the communities around the university. Few departments have several community-oriented programs in their courses themselves. Study Chairs have an academic curriculum with strong components oriented towards working with diverse, vulnerable, and marginalized people to empower and enhance their standard of living.

University has organized number of blood donation camps, voting awareness programs, flood relief activities, Yoga and health training camps, health check-up camps for women, environmental Eco-system, Rally for rivers Save Water campaign, MHM program in its adopted village Bombarga, employment program in collaboration with syndicate bank, COVID-19 awareness program, etc., are in line with Swachh/ Swastha Bharat Mission. Routine conduct of fund/ item collection drives through innovative means to provide support to needy and marginalized groups, especially for 2019 flood victims with the help of local NGOs and Confederation of Indian Industry (CII) is done. workshop on Disaster Management and Preparedness was conducted during 2019.

Department of Social Work collaborated with NGO (Spandana) in organizing workshops and extension activities aimed at creating safe and just communities for girls and women from marginalized /vulnerable sections of society. Provide counseling services to the abused and abandoned children, women facing domestic violence, and patients and their families facing physical and mental health issues of serious nature.

The NSS units along with other departments are actively working and undertaking awareness programs related to AIDS, health and hygiene, blood group identification, eye check-up, and animal check-up camps. Various programs were undertaken in association with National Highway Authorities of India (NHAI), Karnataka State Police Department, Women and Child Welfare Department GoK, Rotary Clubs, Social Associations, Youth and Sports Department, Grama Panchayats, etc. and also participates conducted Voter Awareness Campaigns, Cancer Awareness Program, Traffic Rules Awareness, POCSO, Women empowerment, Swachha Bharat Abhiyan, Digital Payment, Population day, Run for Unity, Fit India movement, Anti-drug addiction, etc. The NSS cell also organizes National Integration Camps for the exchange of culture, language, knowledge, and idea for the holistic development of students. The volunteers are much attached to the villagers and create awareness on various issues during special camps. Several units also conduct tree-plantation/ green campus initiatives and cleanliness drives.

University departments have involved in creating awareness on safety and security issues, Environmental pollution, sustainable development, Resources recycling and Waste management including e-waste, Green technology, etc. initiatives to address traffic/ parking problems; developing low-cost, robust, portable water purifier; developing public transport in villages; enhancing income generation skills of the rural population and real-time monitoring of malnutrition using mobile computing were evolved.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government

/Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 1

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

Response: 77

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
24	20	14	11	8

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 56.48

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1075	673	650	520	615

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 14.6

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
28	12	13	15	5

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 28

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
13	1	0	6	8

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

1. The main campus, Vidyasangama, Belagavi is situated among a lush green environment with area spanning 169.4 acres, housing Administrative and Academic blocks. There are 20 academic departments and 4 Study Chairs.
2. P.G. Halakatti RCU PG Center, Vachanasangama, Vijayapura has an area spanning 31 acres housing 6 academic departments and 1 PG Diploma.
3. S. R. Kanthi RCU PG Center, Anubhavasangama, Bagalakote is currently being run in a leased premise, accommodating 2 academic departments.
4. PG Center, Jamakhandi accommodates 4 academic departments in 2.06 acres of land.

The University also hires infrastructure facilities at an academic institute in the vicinity of the main campus and like-wise shares infrastructure at an affiliated institute to run one of its postgraduate courses. The Estate Department of the University is endowed with the responsibility of providing space for new infrastructure. The university on the whole believes in optimized utilisation of available space based on the periodical assessment of the operational requirements.

These campuses are well provided in terms of the number of classrooms, laboratories, computing equipment, library, health centre, ladies room, washrooms, Wi-Fi internet facility, bank branch, and a post office. Several allied academic departments have been clubbed together as Schools. There are 9 Schools with 20departments. These departments share available infrastructure among themselves optimally. This integration addresses the challenges of the physical infrastructure based on its requirements in terms of the ever-increasing number of aspirant students.

Classrooms:

The main campus has 45 classrooms, 10 classrooms at Vijayapura campus, 12 at Jamakhandi campus, and 2 classrooms at Bagalkote campus. Each of these classrooms is equipped with audio-visual apparatus with LCD projectors with Wi-Fi internet facility for ICT enabled instruction. Over 40 of these classrooms are also equipped with an integrated visual interactive computing platform (K-YAN) with the ability to record and share lecture and audio-visual content.

Most Departments have in-house, subject-specific libraries with specialized books, periodicals, and other resources for use by students. This is in addition to the excellent centralized library facility.

ICT, Science, Technology, and Computer Laboratories:

Several departments have instructional and research laboratories funded by the University and external funding agencies like UGC – SAP, VGST K-FIST (Karnataka Fund for Infrastructure Strengthening in Science and Technology), etc. The University has also two well-developed central computer laboratories with 84 (48+36) computers and high bandwidth internet access, funded by the Government of Karnataka

under SCP and TSP schemes respectively. Departments with these laboratories are regularly upgraded with necessary instrumentation and consumables to allow performance-based learning including experimentation by students.

Having started courses in science and computer learning - the university has not only established state of art laboratories but also have expanded them for augmenting R & D activities in the University. In addition, science departments have a well-structured Central Instrumentation facility, which is effectively used to provide students with exposure to high-end instrumentation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

Rani Channamma University strives to bring about the development of its students and staff involvement in cultural activities, yoga, games, and sports. The University has invested in the creation of adequate sports facilities for chess, carrom, table tennis, volleyball, throw ball, handball, cricket, etc. The University also has a physical fitness centre.

Staff and students have won Gold, Silver, Bronze medals at various National and International sporting events. The Director of Physical Education is the executive head and the Chairman of the department supporting and assisting the gymkhana activities of the university. He plays a supervisory role in its successful functioning. The idea behind these initiatives is to create an ambiance for the students to get involved to initiate, execute, coordinate, participate, and supervise their own physical health. The University utilizes the Government’s District Sports Complex and sporting facility of an affiliated institute to conduct Annual Sports Meet in which a plethora of sporting events including field and track events and indoor games are conducted. In addition, each of the PG campuses conducts respective Annual Sports events.

Cultural activities influence the development of personalities. There are both universal and culture-specific aspects of variation in personality. Some culture-specific aspects correspond to cultural syndromes such as complexity, tightness, individualism, and collectivism. Culture refers to the shared values, beliefs, and norms of a specific group of people. Culture, therefore, influences the manner we learn, live, and behave. Because of this, the university believes that cultural activities are an important input to shape the personality of our students.

There is a dedicated committee comprising of faculty members to organize cultural events at the university level. Leading artists and well-known personalities are invited to judge the events at the Annual Cultural Event. These activities act as interjections for the students in the semester system and provide enough space for them to look inwardly to develop and shape their personalities. Thus, in the university, these

programmes are actively run throughout the year sharing the minimum space and utilizing them optimally.

The University offers a Diploma in Yoga and encourages students and staff to benefit from it. International Yoga Day is observed every year on the campus. There is a separate space for the practice of Yoga in the university. These facilities help the students of various departments in the University to maintain their physical and mental health.

File Description	Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

Rani Channamma University has an ambiance with a positive impact on the teaching-learning process, and students, staff, and visitors enjoy the natural ambiance on the campus. The university makes its best efforts to maintain the greenery and for this many initiatives like a green library, the green budget has all been undertaken by the university to give the campus an eco-friendly silhouette.

The University has two boys' hostels with a mess facility, two canteens, health centre, internet facility, washrooms, separate ladies' room, banking, and postal facilities, stationery and general stores, transportation facility, student welfare cell, red cross cell, anti-ragging cell, Placement, and Career Guidance Cell, Planning, Monitoring and Evaluation, recreational and garden facilities. The university has a formal understanding with the state road transport corporation to provide dedicated and frequent bus services from the city to the university campus and back for the benefit of students, staff, and faculty members. In addition to this, the university also has made provisions for commuting of the students and visitors from the main entrance of the university adjoining the National Highway No 4 to various blocks in the campus by providing university vehicles. The university has two dedicated medical doctors to serve students, staff, and faculty members by ensuring the availability of first aid facilities and medicine. The health centre facilities of the university are made available round the clock for hostel inmates.

Access to information is a vital key in developing the individual's potentiality. The University has a common central library consisting of more than 10,000 volumes of books and an adequate number of journals. This collection is renewed by adding the latest edition of books and volumes. It also subscribes to various newspapers and periodicals for the information and update of students' knowledge. There is a separate reading space provided for the faculty members and students in the library. A separate reference section is available. The library has a good collection of reference books like Encyclopaedias, Dictionaries, Autobiographies, Atlases, Thesauri, Handbooks, Manuals, etc. for reference work and research activities. Various international and national journals in print form are available for reference. On request of staff, the manuscript of articles will be obtained from other libraries & will be given to teachers & students. The university has initiated the process for Institutional membership to INFLIBNET. On University Website under the Library webpage, a link has been provided for Open Access to e-resources and e-journals. Open Public Access Catalog (OPAC) service is made available for accessing the collection through LAN at

various access points in the campus for students and faculty members.

The technological interventions in the form of information technology have filled in a great gap between the digital divide on the campus. The administrative block of RCU has BSNL ILL (Internet Leased Line) with 21 Mbps and the Academic block of RCUB has BSNL NKN NMEICT has 1 Gbps.

The University is accessible from various parts of the city and other major cities in India by air and land transport.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 26.7

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
103.15778	51.56817	35.66011	43.0982	79.33912

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

Library automation

All the operations of the library are automated with the necessary software EASYLIB and hardware. The

books have been barcoded for easy access and circulation; advanced scanners are also being used. The library houses 4 computers with internet connectivity for browsing and sharing e- information, a step towards “less paper office”. Open Public Access Catalog (OPAC) service is made available for accessing the collection through LAN at various access points in the campus for students and faculty members. The library is provided with one laser printer and one Inkjet printer. The bandwidth of 1 Gbps NKN line is provided. The Question paper Repository-Previous question papers are bound semester-wise and year-wise and are made available for students. Repositories of Articles and Books published by faculty members are being planned to develop.

The library also plans to develop a management system to provide enhanced access to remote and regional electronic resources. The university has made MoU with INFLIBNET the process for Institutional membership to INFLIBNET.

A separate reference section is available. The library has a good collection of reference books like Encyclopedias, Dictionaries, Autobiographies, Atlases, Thesauri, Handbooks, Manuals, etc. for reference work and research activities. Various international and national journals in print form are available for reference. On request of staff, the manuscript of articles will be obtained from other libraries & will be given to teachers & students.

The library provides services like:

1. **InterLibrary Loan:** The library has initiated the process for inter-library loan services for sharing scholarly resources such as books (reference books, e-journal articles, etc.) with other institutional barriers.
2. **Information Development and notification:** All services of the library such as the arrival of new books, journals, e-resources are displayed on the notice board. Newspaper clippings of important events and activities are also displayed. Awareness programmes and book exhibitions are organized in association with publishing houses for the benefit of students and faculty members.
3. **Online Public Access Catalog (OPAC):** OPAC is available for searching for books by author, title, accession number, subject using Easy Lib software.
4. **Internet Access:** Internet facility is provided to staff and students. Wi-Fi facility caters to users’ needs.
5. **Downloads:** The user can download e-resources as per requirements.
6. **Printouts:** The library provides access to printing services for students and faculty members.
7. **Reading list/Bibliography compilation:** Bibliographic services are provided to facilitate the review of literature in relevant fields for research scholars and faculty members.
8. **In-house/remote access to e-resources:** On University Website under the Library webpage, a link has been provided for Open Access to e-resources and e-journals.
9. **User orientation:** The orientation programme is conducted for students after the commencement of the academic year to orient them on various resources and facilities in the Library.
10. **Assistance in searching databases:** The library staffs provide assistance through reference service and referral service for searching the desired books or information in various databases. They also provide assistance regarding h-index, citation analysis, impact factor with respect to publications.

File Description	Document
Upload any additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 11.76

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
21.769823	8.92326	7.15201	10.58479	10.38449

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 11.08

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 143

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 45

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The university has an exhaustive and comprehensive policy to bring radical changes in the implementation of ICT in the fast-changing technological scenario. The internet facility to students and faculty members is provided through campus-wide Wi-Fi.

The highlights of the policy are as follows:

The IT policy of Rani Channamma University sets forth its central policies that govern the usage of the University's information technology resources that are allocated centrally or by individual departments. Every member of the University is expected to be "familiar with" and "adhere to" this policy, in the proper usage of the network and computer resources of the university in a manner that protects information resources and the privacy of its users. The IT policy elaborates on the following aspects:

- Users
- Information Technology Resources
- Objectives of the IT policy
- IT resources usage and prohibitions
- IT Security and integrity
- Operational aspects
- Violations of the IT policy
- Implementation of the IT policy
- Review and Monitoring

The details of each of the above aspects can be found in the University IT Policy Document duly uploaded on the university portal.

File Description	Document
Upload any additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 2:1

File Description	Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. ?1 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 73.3

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
140.355	182.96047	246.83638	149.75514	152.7608

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc.

The maintenance of all the properties of the University, including classrooms and laboratories, is done by the Estate Office. There is a separate Engineering section headed by the University Engineer. The work of the Engineering Office is to look after the repair and maintenance of the University buildings on the basis of allocation of maintenance funds. Maintenance of buildings is done by the Engineering Office of the University in coordination with the Estate section.

The Estate Section maintains the records pertaining to the properties of the University. It processes the allocation of space on the University campus. For department-specific equipment, maintenance/repair is undertaken by the concerned Head of the department as per the laid down procedure of General Financial Rules (GFR) as is applicable in the University from time to time. For the purpose of maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. The green initiatives of the University and maintenance of the gardens, parks, and lawns of the University is done by the Garden section. The routine daily cleanliness of central offices, departments, hostels, and other facilities is done through contract staff with agencies.

The Rani Channamma University Library System consists of multiple sections and reaches out to the wider academic community. It has advanced its web activity with a subscription to many high-quality electronic databases made available to faculty, students, and research scholars. The Rani Channamma University Sports section is maintained with the help of the Engineering Department and Garden Committee.

The estate office has prepared a master plan for the university campus. Planning, Estimation, Execution of development works and construction of new buildings for the university is in progress, Empanelment of architects is in progress, Procurement of materials and services done through e-procurement portal of the Government of Karnataka, Campus beautification by the garden section. Service road and drainage maintenance are looked after by the Estate Office.

The infrastructural facilities are maintained by the estate office under the guidance of the Assistant Executive Engineer and technical staff (plumber and electricians). Certain work and services are

outsourced by open e-tendering. The Estate office periodically monitors and looks after the normal repairs and maintenance and services to keep the systems in safe and operating conditions. The Information Technology–Infrastructure Development and Management [IT-IDM] Department maintains the IT infrastructure.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 0.07

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) year wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	4	0	0

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 72

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
354	1207	995	1743	273

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 10.8

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.)*) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
47	40	35	27	16

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
350	319	337	210	333

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 8.07

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
112	78	81	71	49

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 8.75

5.2.3.1 **Number of outgoing student progressing to higher education.**

Response: 78

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 21

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
5	10	3	2	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

Rani Channamma University considers its students as the most important stakeholders. Adopting the recommendations of the Lyngdoh committee to ensure students participate in the decision-making process, the University has created a student's centric model for governance.

1. Students Representative System:

Each department has one Class Representative (CR) and one Ladies Representative (LR) is selected or

nominated by the department for both 1st and 2nd year PG students and Ph.D. scholars. The Main Campus has 76 Student Representatives every year in the Student Council. These students in turn elect one General Secretary (GS), one Ladies Secretary (LS), and two Sports Secretaries (SS) - one boy and one girl, and two Cultural Secretaries (CS) - one boy and one girl (CS) to the whole University. The appointment of these student representatives is done through a well-defined structured process in a transparent manner.

Regular meetings with GRs and LRs GS, LS, SS's and CS's are held as:

- In-Charge Faculty member /Coordinators meet departmental GRs and LR, once a month
- Respective HoDs meets their GRs and LRs twice in a Semester.
- While GS, LS, SSs, and CSs meet once a semester with the Gymkhana President and Vice Presidents and the University authorities including Vice-Chancellor, Registrar and other authorities of the University.

2. Rani Channamma University Student Welfare Committee (SWC):

The University has constituted a Student Welfare Committee which consists of two members one General Secretary (GS) and Ladies Secretary (LS).

The committee takes care of all the activities related to the Welfare of the students. The Director of Student Welfare takes a lot of initiations for the development of the students.

3. Open System

Rani Channamma University conducts meetings with all students of the University in batches of 40 – 120 department-wise, once in a semester. Students' Identify cards, frequent commutation of buses, photocopying and stationary facilities in the campus, refreshments in the canteen, etc. are some of the amenities available for the students on the campus.

At the beginning of each semester, open house sessions are organized and the Vice-Chancellor and other senior faculty & officials meet the students to share the progress of the University during the last semester and also listen to the students' complaints/suggestions regarding teaching learning including curriculum support services.

4. Student Participation, Representation on Different Bodies and Committees:

The University has ensured the participation of the students at various levels:

Student volunteers are involved in the planning and execution of the following events.

- Annual Sports Meet
- Annual Cultural Meet
- Independence Day celebration
- Republic Day celebration
- With the NSS wing lot of socio development activities
- With Red Cross wing blood donation camp
- International women's day

Such practical activities develop and ignite the leadership qualities in the students.

Student members actively participate in the disciplinary committee, Anti-ragging committee, Hostel discipline committee, Mess Committee, Red Cross and Women Empowerment Cell, etc. at the University.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 38.4

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
48	41	21	43	39

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Rani Channamma University as a whole is in the process of registering the Alumni Association. Whereas each department has its own such alumni created and they play an important role in contributing to the University in terms of framing the new and innovative syllabus as per the requirement of the industry, job placements, and other entrepreneurship requirements. By representing the views of its members and to contribute to building an engaged and supportive alumni community. The masters of Social Works department has registered Alumni Association called 'ASTITVA' started in July 2014 and it got registered in the year 2014 under the societies Registration Act Reg. no. BEL-S702-2014-15(October 17, 2014). A good number of alumni are occupying eminent positions and contribute to the further growth of their parent university. The alumni association in collaboration with the various organization have conducted

several programs which include: An awareness program at Bhutaramanahatti Village on account of World Toilet Day in collaboration with Gram Panchayat, New Vantamuri, Navya Disha Trust, Health Dept, Belagavi; with KLE Prabhakar Kore Hospital, Blood Bank, conducted blood donation and awareness camp; with Indian Oil Corporation Ltd Belagavi organized essay writing, painting and quiz competitions for school children in association with the aegis of Ministry of Petroleum and Natural Gas, Government of India; organized the tree plantation event and awareness about the forest conservation on account of World Environment Day with Forest Dept, NYK, Primary School, New Vantamuri; organized the Women Empowerment function at Hosa Vantamuri in collaboration with Family Planning Association of India

The Alumni Association contributes to the following domains:

- Providing feedback on Curriculum, teaching-learning process, and new courses that can be conducted to bridge the gap between academia and industry which in turn make our students more employable.
- Giving important suggestions about recent trends in the industry and accordingly, the topics of study are covered through expert lectures, industrial visits, or value addition programs.
- Updating information about Placement opportunities in the companies they are employed or related to.
- Inviting well-placed alumni for interaction and mentoring of the current students. Bringing in alumni for peer mentoring, group discussions, and mock interviews.

Alumni are regularly asked to give their suggestions for augmenting the alumni networking, strengthen tie-ups, and social get-togethers. Every Department has a separate Alumni coordinator who conducts Alumni Activities. Alumni Meets are conducted once a year at departmental levels. Alumni share their expertise with the students for guidance in Projects / Placements / Contests / Internships etc. They guide students aspiring for higher education by providing guidance and assistance for GRE, NET, SLET, and other competitive examinations.

The alumni are asked to express their views on the existing practices and policies of the University. Every department alumni have created a social media network and maintain it for communicated and interacting with staff and alumni of the department. Social media like WhatsApp, Telegram, Facebook, Instagram, etc., are productively used for communicating and deliberating on matters of academic interests.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

VISION

Rani Channamma University Belagavi will be a benchmark of academic excellence in dissemination and advancing knowledge in a globalized world, where the convergence of inter-disciplinary studies and research emerges to create a new pool of world-class man-power for the well-being of the society.

The University has adopted the School concept where related subjects are grouped together and various academic activities are organized under the Schools which promotes inter-disciplinary studies. It is mandatory for all the students to opt for one open elective paper which will be from other disciplines so as to enhance the knowledge of the students in different fields. The faculty members are encouraged to take up research projects from various funding agencies and also the University itself motivates them to take up research projects by funding the faculties.

The University also focuses on improving the skills of the non-teaching staff wherein the employers been deputed to various training programmes based on the required field.

MISION

- To impart innovative and quality education of global – standards and produce skilled human power.
- To foster educational programmes in various disciplines based on interaction with society and industry.
- To review and design our co-curricular activities to develop the overall personality of the students.
- To blend professionalism with ethics to enable the students to face the challenges of contemporary society.

The vision and mission of the University are in tune with the requirements of the objectives of Higher Education. The staff and students are encouraged to organize and participate in extension outreach activities in the areas of safety, health, and welfare of society. It also focuses on developing a value system among students; promotes the use of technology. Towards the well-stated mission, the students involve themselves in various extension activities to achieve societal developments. Few departments place their students at different institutions to give the students first-hand information at the field level which will enhance their practical skills. The university also encourages the students to actively participate in co-curricular activities. It has very active units of National Service Scheme and Red Cross. The Students Welfare Department, the Sports Department, and the Gymkhana also function to bring out the cultural and sports talents of the students.

In order to develop professionalism and ethics among the students, subjects like Corporate Etiquette, Soft Skills, Employability Skills, Indian Values and Management, Personality Development, etc., are incorporated in the curriculum.

OBJECTIVES

- To recognize the need to create an enabling quality academic environment to become an instruction of global excellence.
- To evolve innovative approaches and achieve academic excellence in teaching and research.
- To facilitate e-learning and encouraging the application of ICTs in all processes at the university.
- To emphasize human values, ethics and promote quality education and hence endorse societal concern and responsible citizenship.
- To augment cognitive resources, problem-solving abilities and experiential learning systems, generate ample provisions for employability and encouraging skill development for the coherent growth of the society.
- To forge Linkages/MoUs/Collaborations to establish education relationships and collectively address the challenges in the skilled areas.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Participate and progress in the institutional governance is the sacred practice and philosophy of Rani Channamma University, Belagavi. The decentralized authority and responsibility at all levels of organizational structure is the inbuilt mechanism that has strengthened the system. This helps the university to function smoothly and to move ahead along with its stakeholders.

Rani Channamma University’s administration structure is fine-tuned with Karnataka State Universities Act (KSU Act), Karnataka Civil Services and Service Rules (KCSR), General Financial Rules, The Karnataka Civil Service (CCA) Rules and directions issued from the Government of Karnataka and the expectations of all the stakeholders. The participation of students, faculty members, non-teaching staff, and the administrative supportive mechanism is contributing to the growth of the university.

The administration and management has been entrusted to the committees such as,

- **Academic Administration:** The academic decisions relating to programmes, courses, and syllabi are meticulously undertaken by the Board of Studies(BoS). They collect and incorporate inputs from concerned faculty members, alumni, feedback from the passed out students and industries to introduce structure and revise the syllabi, once every three years.
- **Office Administration:** Recruitment of human resources is done through a committee headed by the Vice-Chancellor and comprises of eminent scholars from academic and allied fields. Further, their promotion, training, transfer, and welfare measures are provided as per the norms. Procurement of materials and equipment is undertaken through committees constituted as per the Statutes.
- **Financial Administration:** The university budget is prepared by the Finance officer after obtaining

inputs from all the concerned departments, sections, and end-users. The financial powers are delegated to the Finance Committee. The University follows the General Financial Code and ensures its strict adherence in the implementation.

- **Centralized Admission Process:** Admitting the students to various programmes is undertaken through a centralized admission committee represented by major streams, which admits the students through the admission process as per the direction and policies issued by the government from time to time.
- **Infrastructure Administration:** The Estate Office works in coordination with Engineering and Building Section. To ensure prompt decision making and to carry out any infrastructure activities is done by involving members from the Finance, Administration, and Technical branches.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

QUALITY POLICY

Rani Channamma University is committed to impart quality education to the students by enabling them to develop the right attitude, professional competence, inculcating ethical values, and developing the skills of all individuals. The University is dedicated to making teaching and learning effective by training the students to think and analyse critically.

The university is very particular about enhancing and updating the knowledge of teaching, non-teaching, and students. The teachers are deputed for various training programmes like Orientation Programme, Refresher Course, Research Methodology Programmes, Short Term Courses, Workshops, Conferences, Seminars, ICT training programmes conducted by UGC – Human Resource Development Centres (HRDCs) and various other reputed institutions. Similarly, the officers and non-teaching staff are also deputed for administrative training in recognised government training institutes. Students are also deputed to participate in various academic activities.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organizational structure, including governing bodies like, syndicate, academic council, Planning, Monitoring and Evaluation Board (PMEB), Finance Committee, Director of Student Welfare, Director-College Development Council, Director of Physical Education, Board of Appointments and University Grievance Redressal Cell, etc.

The following definitions as per the KSU Act:

- **The Chancellor:** His Excellency the Governor of Karnataka, by virtue of his office, is the Chancellor of the University.
- **The Pro-Chancellor:** The Minister in charge of Higher Education in Karnataka, by virtue of his office, is the Pro-Chancellor of the University.
- **The Vice-Chancellor:** is a principal executive, academic officer and exercises the powers, functions, and general control of day to day affairs of the University.
- **The Registrar:** is an ex-officio member of the Academic Council, the Syndicate and member of the Finance Committee, exercise powers and perform duties as may be prescribed by the Statutes, Ordinances or Regulations and by the Vice-Chancellor.
- **The Registrar (Evaluation):** is in-charge of the conduct of examinations, incidental thereto, and ancillary. Further, he performs other duties as prescribed by the Statutes, Ordinances or Regulations and by the Vice-Chancellor.
- **The Finance Officer:** performs the functions prescribed as prescribed by the Statutes, Ordinances or Regulations and by the Registrar and Vice-Chancellor. He is an ex-officio member of the Academic Council and the ex-officio Member-Secretary of the Finance Committee.
- **The Director of Student Welfare:** exercises powers and perform functions as conferred on him by the Vice-Chancellor or as prescribed by the Statutes.
- **The Director of Planning, Monitoring, and Evaluation Board:** discharges such duties as may be prescribed by the Statutes. To plan and monitor the academic, research, interdisciplinary activities.
- **The Director, College Development Council**: exercises powers and discharge duties as prescribed by the Statutes.
- **The Director of Physical Education:** exercises such powers and discharges such duties as prescribed by the Statutes.
- **The Director of IQAC:** is guiding and monitoring the Quality Assurance (QA) in various academic programs/activities and Quality Enhancement (QE) activities of the various Schools and departments in accordance with the Vision and Mission of the University.
- **The Director of Prasaranga:** exercises powers and discharge such duties as prescribed by the Statutes.
- **The Chief Librarian**: exercises powers and discharge duties as prescribed by the Statutes.

The university has the following governing bodies.

- **The Syndicate:** has the power to manage the affairs of the University, in particular, to administer the funds and properties of the University.
- **The Academic Council:** has the control and general regulation of and is responsible for the maintenance of the standards of instruction, education, and examination.
- **The Finance Committee:** conducts the general scrutiny of accounts, review the yearly audit reports, to scrutinize the annual budget estimates and other proposals involving expenditure.
- **Board of Studies:** The University has a Board of Studies for every subject as prescribed.
- **The Board of Appointment of Examiners:** is constituted for each programme for the purpose of preparing a list of examiners for every year from amongst the faculty members and other

institutions.

File Description	Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

The Rani Channamma University is committed to creating a conducive and healthy working environment for their employees by implementing various welfare measures like:

1. **ICT Facilities:** The 24X7 Wi-fi facilities are available to all the employees.
2. **Maternity Benefits:** Maternity leaves along with reimbursement of hospital expenses are provided as per the university norms and Karnataka Civil Service Rules (KCSR).
3. **Medical facility:** The University has a Health Centre with one male and one female qualified doctor along with requisite medicines.
4. **Medical Cover:** Employees of the University and their dependents are covered under this scheme as per the university norms.
5. **Paternity Benefits:** This is an entitlement to take 15 days of paid leaves from the date of the birth of the child to take care of the mother and child up to two children.

6. **Gratuity:** This is a benefit given to the employees for the service rendered to the university as per the state government rules.
7. **New National Pension Scheme (NPS):** is implemented as per the State and Central government norms.
8. **Festival Advance:** The employees of the University are given interest-free festival advance.
9. **Laptops:** In order to encourage and motivate in teaching, learning, and research the laptops have been provided to all faculty members.
10. **Seed Money:** The University also provides financial assistance in the form of seed money to all faculty members to carry out research activities.
11. **Casual Leave:** University has made a provision for teaching and Non-staff members as per KCSR Rules
12. **Commuted Leave:** University has made a provision of 10 commuted leaves for teaching and 15 for non-teaching staff in a year.
13. **Earned Leave:** University has made a provision of 10 earned leaves for teaching and 30 for non-teaching staff in a year.
14. **On office Duty (OOD):** University has made a provision of 15 days OOD for teaching staff to attend national/international conferences/seminars/workshops/symposiums etc.
15. **Special Casual Leave (SPCL):** University has made a provision for teaching staff members to avail of 20 days of special casual leaves in a year to attend examinations related work at other institutes.
16. **Restricted Holiday (RH):** University has made provision for teaching and non-teaching staff members to avail 02 days additional RH to attend state and national festivals in a year
17. **Sabbatical Leave:** The University also has a provision to avail the sabbatical leave facilities for the faculty.
18. **Extraordinary Leave (EOL) Without Pay:** A faculty member may avail "Extraordinary Leave" (EOL) without pay for up to 2 years at a time after three years of service at RCUB.
19. **Minor and Major Research projects:** The University is very particular to provide all the amenities and infrastructure to encourage and motivate the faculty members to write research proposals under the state and central government schemes like VGST, DST, UGC, ICSSR, CSIR, BARC, etc.
20. **Career Advancement Scheme (CAS):** The University has been inviting applications from the eligible faculty members for their timely promotions under CAS as per the UGC norms.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 14.93

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
13	26	17	6	14

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

Other Upload Files	
1	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 22.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
34	34	18	11	16

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 23.84

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
55	12	19	16	18

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Optimal use of financial resources is ensured through strict budgetary control on expenditure as per the available provisions. Proposals involving the expenditure are scrutinised to ensure only relevant expenditure is incurred. The optimisation is also ensured by making all purchases through a Central Purchasing Committee.

Rani Channamma University is a state university, is mobilizing funds both from internal and external sources. The internal sources of funds include Student fees, Hostel fees, Interest on corpus funds, Affiliation fees, etc. The external sources for the mobilization of funds include employee salaries and other development grants from the state and central government, funds for sponsored projects and sponsored seminars, conferences, and symposiums by the agencies like UGC New Delhi, ICSSR New Delhi, DST New Delhi, Bhabha Atomic Research Centre, Mumbai, VGST-Bangalore, as well as the fund is also generated out of consultancy provided by the faculty, etc.

Optimal Utilisation of financial resources:

The university has been optimally utilizing the funds on various need-based activities like infrastructure (including academic buildings, library, hostels administrative blocks, etc.), campus developments (constructions of internal roads, providing electricity, water, renovations of sewerage lines, plantations, green practices, etc.).

Other developments: The financial resources are also utilized for providing basic facilities to staff members, funding for the books and journals, equipment's for the laboratories, modern teaching aids like LCD projectors and smart boards, seed money for research projects, dispensary and medicines, safe and clean drinking water, creation rooms and counseling centres.

The university fund is also utilized for manpower resources like the hiring of security personnel, housekeeping, gardeners, and daily wage workers.

Resources like classrooms, conference halls, research instruments, etc., are optimally utilised by sharing among different academic and administrative departments.

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 1719

6.4.2.1 ***Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).***

2019-20	2018-19	2017-18	2016-17	2015-16
179	250	1150	140	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 6

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	6	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The University in general has a system of internal and external audits to ensure that funds are used efficiently with proper control and compliance. All receipts and payments are made online to make the system efficient and fair and transparent.

Internal Audit:

The financial transactions of the university undergo an efficient internal control mechanism. The finance section scrutinizes and ensures the due procedure is followed in the sanction and release of the funds for the research and development of the University. Further, once the bills are submitted for the settlement of the claims the officials in the finance section scrutinize the bills in terms of the Tax Deduction and Collection Account Number (TAN), Permanent Account Number (PAN) number, etc., The Karnataka Transparency in Public Procurement Act is strictly adhered to in the procurement of equipment through a process offenders. In tax and audit matters, the services of the Chartered Accountant are availed by the university. Care is taken to see that there is adequate budgetary provision before the proposal is processed for possible sanction of the funds.

External audit:

The Accounts of the University are audited by the auditors belonging to Karnataka State Accounts and Audit service every year. The external audit consists of certifications of annual accounts of the University and transaction\ performance audit. External auditors discuss observations and findings with the officials in the finance section and seek additional information and explanation to satisfy themselves on the financial statements. All audit objections are monitored for early resolution. Steps are taken to ensure that the same audit objections are not repeated and the entire procedure is transparent. Updating procedures as amended is done promptly to ensure that the amended procedures and rules are followed.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

IQAC has been spearheading the process of defining, strategizing, and executing Internal Quality Assurance System (IQAS) by way of:

- Reviewing the teaching-learning process by way of capacity building initiatives such as conducting workshops and taking stakeholder feedback and implementation;
- Conducting the meetings of such as Committees on a regular basis;
- Appointment of IQAC Coordinator in each of the Departments for better coordination and

monitoring of quality initiatives;
- Framing of quality assurance strategies as well as processes and conducting periodic internal and external Committee visits like Academic and Administrative Audit (AAA).
- Conducting workshops for non-accredited institutions affiliated to the University to sensitize the need and importance of quality assurance and accreditation among the management, principals, and staff of affiliated colleges.
- Implementation of Student Mentoring System.

1. Continuous Improvement through Stakeholder Feedback

IQAC has developed a robust system to collect the data related to the teaching-learning process, analyze it, and share the findings, and to motivate the faculty members to improve the quality of teaching and learning on a continuous basis. A Rating Scale has been developed by incorporating important parameters pertaining to the teaching and learning of the faculty members. The data is collected through OMR sheets so that the data analysis can be done in a convenient and unbiased manner. The results of the feedback are shared with the faculty in a confidential and congenial manner. Similarly, the feedback is also gathered from the parents as well as alumni.

Each Departmental Council is encouraged to discuss the overall rating received by all the faculty of their Department and to come out with plans and strategies to build on their strengths and to overcome the weaknesses. Communication regarding the proceedings of this meeting is sent by each of the Departments to IQAC for its scrutiny and guidance if any.

2. Integral Development through Academic and Administrative Audits (AAA)

IQAC has provided the leadership in preparing the Assessment Reports and conducted three (03) Academic and Administrative Audits (AAA)from the beginning of the University, two of them covered in this assessment period. The AAA committees went through rigorous assessments and made specific observations and recommendations in terms of academic and administrative activities.

The observations and recommendations made by the First AAA Committee’s Visit (18th to 20th Feb 2014) were adopted by IQAC to guide various Departments in the University to raise their academic and administrative performance in a focused manner.

The second Academic and Administrative Audit (AAA) committee visited the University on 30th and 31st May 2016. The report of the Committee has been communicated among all academic and administrative departments and compliances were collected. Departments were guided by the IQAC to improve their performance as per the observations and recommendations made by the Committee.

Third Academic and Administrative Audit (AAA) Committee visited from 28th to 30th November 2019. The observations and recommendations of the Committee have been communicated to all Academic Departments and obtained Compliance Report. IQAC ensured compliance with each of the recommendations of the AAA committee.

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: B. 4 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The IQAC has made incremental improvements in the preceding 5 years.

The details are enumerated as below.

1. Development and conduct of mechanism of students' feedback periodically.

The Mechanism of taking students feedback is conducted periodically which is very comprehensive, systematic, and objective. It is taken on a five-point scale with specific parameters to gauge their satisfaction with the teaching-learning process in the university. This centralized collection of the feedback is analyzed centrally by a committee and reports deployed to the respective departments for quality enhancement initiatives to be effected at the department levels.

2. Career Advancement Scheme for Internal promotion

The CAS has been carried out timely to the faculty, aiding their profile building, which in turn boosts their academic opportunities advancing their career. Teacher satisfaction has been a priority in the university and has been streamlined through the IQAC.

3. Organizing Workshops and Training Programmes to enhance Quality parameters

Taking cognizance of the short-comings in the Quality upliftment of the overall processes of the university, IQAC has conducted workshops and training programs targeting the acquisition of specific skills in the target groups. They are:

- One Day Workshop on "A Precursor for Quality Assessment" on 28th November 2015.

- In collaboration with the College Development Council and National Service Schemes, IQAC had organized an Orientation Programme on 27-08-2016 for Principals of all affiliated colleges and NSS Program Officers.
- In association with the Centre for Educational and Social Studies, Bengaluru, One Day Symposium on “Draft National Education Policy” was jointly organized by IQAC and College Development Council on 18th July 2019 for all the teaching faculty of the University and Principals of affiliated colleges from Belagavi district.
- One day workshop on “Revised Accreditation Framework (RAF)-An overview” was organized on 24th January 2020 for faculty members of Rani Channamma University by IQAC, with the objective of orienting the faculty towards achieving NAAC accreditation of the University.

4. Digital initiatives have been introduced in the university.

- Wi-Fi enabled campus
- Complete automation of Administration process
- Online Admission
- Online Fee Collection
- Online Advanced Degrees/Duplicate Degree/Attestation of Degree/Special Certificate
- E-Procurement
- Online Examination Hall Tickets
- Online Admission Data Sheet
- Online Examination Data Sheets
- Online Submission of Internal Assessment Marks
- Digitization of Academic Records, Staff Records, Employee Dashboard
- Introduction of DigiLocker
- Digital Learning & Research Initiatives
    - Research Profiles of Faculty Members
    - Ph.D. Evaluation and Viva Voce
    - Technology Enabled Classrooms,
    - Subscription to e-journals and resources

5. Regular External Audit:

AAA Committee visits the university in 2014, 2016, 2019 has led to an ongoing improvement of systems and processes, like

- The introduction of CBCS, UG & PG levels,
- Introduction of Mentor-Mentee System.
- Establishment of Placement Cell
- Green audits and Energy audits of campus

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Rani Channamma University, Belagavi with an enrolment of 64% of girl students which is on the increase over the years of its establishment has shaped up as a preferred educational destination for girl students. The safe, considerate and egalitarian ambiance in the campus with 24/7 security provided to all stake-holders makes it naturally amenable to a healthy gender-sensitive learning zone for all and specifically for girl students.

There are 38 women faculty and 53 women non-teaching staff and 21 women support staff on roll reflecting highly equitable work propositions. The University has a very active Women Empowerment Cell (WEC) which has provided a platform for bringing all girl students, women faculty, and staff together to create enhanced awareness about women's rights through several programs for their sensitization, awareness, and motivation. A separate budgetary allowance to the tune of Rs. 2 lakhs per year to the cell has resulted in varied women-oriented activities. Some of the highlights in the last 5 years are:

1. Self-defence workshops for girl students, partially sponsored by the University have been conducted to increase reflexes of the body. Nationally acclaimed Judo trainer has trained the girls in strategies and skills to overcome assaults in critical situations.
2. Yearly orientation programs are avenues for all girl students and women faculty and staff to openly discuss their problems and needs on the campus. The homely approach of the members of WEC allows for free interaction, which leads to students confiding in their problems. The cell has recorded their feedback, analysed and necessary steps have been taken to mitigate them through the higher authorities of the University. This has resulted in
    - Installation of sanitary pad vending machine and incinerators in the ladies washrooms.
    - Replacement of troublesome bus conductor in the bus that ply to the University.
    - Opening up of a separate restroom for girl students.
3. Health check-up specifically for girl students have been conducted.
4. Awareness lectures on Breast and Cervical cancer, balanced diet, menstrual hygiene management, legal awareness have been regular features in WEC.
5. Workshops to inculcate skills of girl students like communication skills, soft skills, skills for cracking competitive exams, personality development, confidence building, and entrepreneurial skills have been conducted inviting dynamic and successful women academicians, social activists, entrepreneurs, etc.
6. International women's Day is celebrated every year with aplomb inviting women achievers in varied fields to inspire young girls.
7. Competitions and quizzes to keep them abreast with the latest happenings are conducted.
8. Food fests, exhibitions cum the sale of artifacts made by students are held to provide them hands-on experience of selling their talent all the while honing their skills and confidence.

Apart from WEC, an Internal Complaints Committee (ICC) is operational to look into untoward incidents on the campus. Further, all departments prioritize gender sensitization programmes and students are

exposed to theoretical and practical aspects of gender issues.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Waste Management:

Waste management involves the collection, segregation, transportation, re-processing, recycling, and disposal of various types of wastes. The University has proper management systems for Solid, Liquid, and E-waste. The waste management strategy involving the "Three R's" Reduce, Reuse, and Recycle, is employed to minimize waste production and to sustain it.

a) Solid waste management:

The solid waste is categorized into Non-biodegradable and biodegradable waste. The Non-biodegradable waste is separated into recyclable and non-recyclable waste. The recyclable waste is sent to designated vendors on regular basis. Non-recyclable waste is disposed off as junk through open bidding. No waste is allowed to be accumulated on the campus.

Bio-degradable waste is collected hygienically and is sent to a specific setup which is meant for their degradation, decomposition on oxygen-rich medium resulting in the formation of eco-friendly manure which is used for horticulture purposes in the campus.

b) Liquid waste management:

Wastewater from hostels and academic blocks is diverted towards the drainage system with the help of pipes. These drainage systems channelize wastewater towards the inlet of sewage treatment plants. First debris is removed with the help of screening this water further useful for plantation purpose.

c) E-waste management:

University is committed to practicing sustainable development and the management of E-waste is an important aspect of the sustainability goal. E-waste is collected and segregated into re-usable and non-usable items. The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by University's own technical experts. The life of PCs, Printers, Fax, photocopy machines, etc. is maximized by annual maintenance contracts and proper upkeep. The obsolete equipment is donated to schools for learning purposes. Non-usable equipments are disposed off to designated vendors.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our University is located adjacent to the Bengaluru Mumbai National Highway on the outskirts of the historical city Belagavi. The city has a rich and diverse cultural heritage due to its proximity to the states of Maharashtra and Goa. It is blended with Kannada, Marathi, Konkani, and Hindi cultures lending it a rich pan-Indian cultural heritage. Geographically, it is situated along the Western Ghats, making it a green zone.

We have taken the following initiatives to address the advantages of location and situatedness:

1. The population of this part speaks Kannada, Marathi, Konkani, and Hindi who are a linguistic minor here. Three affiliated institutions namely BK College, Maratha Mandal College, and Konkan Society's RPD College cater to the needs of these linguistic minors. University provides skilled based education to linguistic minorities by offering courses in Marathi and Hindi languages focussing on functional aspects. Department of Hindi and Marathi in general and other Departments as well organize various cultural programmes to address the cultural and linguistic diversity of these students. Creating awareness of national integration by observing birth anniversaries of freedom fighters, eminent writers and other national leaders of all communities has been an integral part, instilling communal harmony on the campus.
2. The University is meant for education for all and provides a safe and congenial learning environment to all the minorities and women as well.
3. Provision is made to admit students like transgenders, children of Farmers who have committed suicide, and children of martyrs.
4. University is located in the city of industries. This has been exploited fully to introduce different job oriented and skilled based programmes. Hence Departments such as Commerce, Economics, Chemistry, Physics, offer vocational training programmes to the students.
5. University has extended the facility of a very spacious and cozy reading hall which remains open from 8 am to 8 pm for all who are the aspirants for different competitive Exams devoid of a calm, cool and creative atmosphere of study at their homes or rooms. It is the benefit of the university location.
6. The university-affiliated college premises are optimally used by various Govt. agencies and NGOs, to conduct different competitive exams and classes.
7. The professional programmes/courses are designed with outcomes focused on students' gaining in-depth knowledge with possible cross-domain perspectives, capacity building for creativity, innovation, skill enhancement, and employability. Programs of Humanities and Languages stream specifically focus on improving interpersonal Skills, communication competence, emotional intelligence, team/independent work capability, and collaboration skills; time management, and leadership qualities. All of these inputs inculcate integrity, honesty, cross-cultural understanding of diversity through values of inclusion, responsibility, and ethics among students who are committed to the community, society, environment, and Nation building.
8. Four Study Chairs are functioning in the University namely, Dr. B.R. Ambedkar Study Chair, Rani Channamma Study Chair, Sangolli Rayanna Study Chair funded by the State Government, and Pt. Deendayal Upadhyaya Study Chair funded by the Ministry of Culture, Government of India, to blend in our national ethos into the learning of the students.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Every student and employee of the university celebrated as 26th November as 'Constitution Day' in our university. Various types of activities had been arranged to make this day meaningful.

Every year, lectures of eminent speakers are organized on that day to reiterate the significance of the constitution of India. The university organizes massive rally throughout the campus to spread the message of 'Social Equality'.

The National Unity Day is also celebrated every year in the university on the occasion of the birth anniversary of Sardar Vallabhbhai Patel. To make aware the students to various consumer laws and rights every year 'Consumer Day' is celebrated on 24th December. The issues related to problems of consumers are expressed through the programs arranged on the topics like Consumer's Act Rights of Consumers etc.

The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programs had been conducted by the university from time to time.

Electoral Literacy Club (ELC) and Voters Awareness Forum (VAF) have been established in every department. Every month all the departments organize different activities, competitions, and programmes for students to create awareness about voters' responsibilities.

Link: http://rcub.ac.in/SSR-2020/QIF/Criteria-VII/7.1.9-ELC-and-VAF-RCU.pdf

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is well known for its cultural diversity and festivals. The University helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation, and propagation of Indian culture. It also actively participates in the 'National Flagship programs' promoted by the MHRD, UGC, University, and the local Govt. offices. International Days are also celebrated with great enthusiasm.

University pays tribute to all the national leaders on their Birth anniversaries. The events are followed either by lectures, rally or competitions like elocution, singing, wallpaper making, and rangoli, etc. The University organizes activities on these days of national importance to recall the contribution of our leaders in building the nation and imbibe moral and ethical values in students' professional and personal lives.

University Celebrates Kittur Rani Channamma jayanti, Sangolli Rayanna jayanti, Basaveshwar Janyanti, Bhakta Kanakadas Jayanti, Maharshee Valmiki Jayanti, Karnakataka Rajyotsav, Savitri Bai Phule jayanti as local festivals.

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Rani Channamma University makes earnest efforts to put in place system and procedures unique to the socio-economical requirements of this region for being beneficial to all its stakeholders. In this regard, the university considers the following initiatives as some of our best practices:

Best Practice I

i) Title of the Practice:

University Society Interface

ii) Objectives of the practice:

- To focus on community-based programs for the Rural Development and Empowerment of Women (through the adoption of Bambarga Village).
- To identify grass root problems of the villages regarding Health and Sanitation, Education, Laws, and Environment and to sensitize them.
- To enable students to build successfully a rapport with the villagers and help them in result-oriented developments.

Best Practice II

i) Title of the Practice:

Academic Update Mandate (AUM): Advancement of knowledge through Teaching, Research, and Innovation

ii) Objectives of the practice

- Restructured the current curriculum (Aligning the curriculum and pedagogy with the requirements/needs of internal and external stakeholders)
- Created New Corpus of Knowledge through Research Outcomes to augment teaching and application
- Extramural Research Projects for generation, extension, and augmentation of familiarity
- Research Publications in prestigious journals
- Encouragement of patent filing and other practices to preserve and capitalize on intellectual property rights.
- Consultancy services to support the government and non-government engagement
- Enhancing the scope of employability through student internships.

Note: The complete details like the context, practice, evidence of success, problems encountered and notes related to the above-mentioned Best Practices can be found from the RCUB website (www.rcub.ac.in).

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

The priority and thrust areas of the university are well aligned with its Vision and Mission through its well-structured academic programmes and research initiatives. Being a young University just in its decennial year and established specifically to nurture and fulfil the academic goals of the educationally disadvantaged sections of society of North Karnataka. The University is a teaching-intensive and research-oriented institution. The University is streamlined to provide foundational academic grounding for students to develop their core knowledge with an inter-disciplinary approach and enhance their cognate skills for their all-round development to meet local needs and global challenges.

The University stands for the execution of a holistic approach towards an innovative teaching-learning process, thus instilling critical, analytical, and independent thinking abilities amongst students. The vibrant academic milieu ingrained with a spirit of continuous learning and research infuses students with creative impulses to face challenges thrown by the fast-changing world in a novel way.

The university has established 20 Departments, functioning under 9 schools fostering inter-disciplinary teaching-learning and research. The infrastructural hitch preventing from having many expansive research centres, cells, and laboratories on the campus have been augmented by continuous all the year-round co-curricular and extension activities. Involvement of young faculty and charged with the energies of young ambitious learners has made the university, a hub of innovative avenues, providing a hands-on practical learning experience.

A few of the concrete steps taken by the University for inclusive holistic growth of students and faculty are enumerated below.

- Establishment of Research centres in affiliated colleges to initiate research culture at the undergraduate level itself.
- As many as 18 faculty members from various departments have taken up research projects funded by UGC, New Delhi, ICSSR, New Delhi, VGST, Bangalore, DST, New Delhi, BRNS/DAE, Mumbai, and other Government bodies. A significant sum of Rs.496.90 Lakhs has been received as a research grant in the last five years.
- Providing funds as seed money/research grant by the University to cultivate and nurture research acumen among young faculty members, research scholars, and students. A total amount of Rs.36.24 Lakhs of seed money has been provided to faculty members.
- Providing state-of-the-art laboratories with modern equipment sanctioned by VGST, Bangalore, and DST New Delhi.
- Well-stocked digital library with a good number of books, journals, e-Books, e-Journals, study resources for research, and various competitive examinations.
- Financial incentives to faculty for filing Patents, participation in conferences, and academic programs.
- Facilitating faculty to travel abroad for collaborative research in foreign universities.
- Encouragement to faculty to update their knowledge and skills by regular participation in Faculty Development Programmes, Refresher Courses, Short Term courses in both online and offline mode.
- Scholarship for research students has been facilitated.
- Free Laptops have been distributed among PG students and Research scholars of SC/ST categories under SCP and TSP Schemes of the Government of Karnataka. 1216 Laptops have been distributed

to PG and Ph.D. Scholars in the last 5 years.

- An amount of Rs.17.63 Lakhs has been disbursed for a study tour, project work, and computer training for SC/ST students studying during the last 5 years under SCP/TSP scheme.
- CBCS based syllabi have been introduced for all the undergraduate and postgraduate programmes to encourage interdisciplinary teaching, learning, and research. Periodic revision of syllabi for every 3 years has been followed.
- A lot of collaborative activities in the form of Conferences, Seminars, Motivational Lectures, Foundation Lectures, Workshops, and Training sessions involving the students sponsored by Government and Non-governmental agencies have been organised.
- Coaching of students for NET/SLET and other competitive exams has been a regular feature. A quantum number of 169 students have cleared the NET/SLET examination.
- Four Study Chairs are functioning in the University (i). Dr. B.R. Ambedkar Study Chair (ii) Rani Channamma Study Chair (iii) Sangolli Rayanna Study Chair funded by the State Government and (iv) Pt. Deendayal Upadhyaya Study Chair funded by the Ministry of Culture, Government of India, to study and promote the education and dissemination of the ideologies of eminent personalities.
- Research undertaken in the university by the different departments are focussed on the latest thrust areas of Local, National and International relevance like Geo Special Analysis, Bioinorganic Medicinal Chemistry, Synthesis of Natural Products Lithium batteries, Nuclear Physics, String theory, Bio-Physics, Artificial Intelligence, and Machine Learning, Migration and Remittance, Socio-Economic Development in Hyderabad Karnataka Region, Decriminalisation of Adultery Crime in India, Issues related to Woman Police in Karnataka, Scientometric Analysis of BRICS countries, Analysis of the Inmates of the shelters for Urban Homeless in Karnataka, E-Governance in Rural India, Empowerment of Dalit Woman, Current Scenario of Higher Education system in Karnataka, Employability Skills for Post Graduate Management Students selected Districts of North Karnataka and Informal Markets and Empowering Street Vendors in North Karnataka.
- A separate School of “Classical Studies in the Kannada language” has been established for continuous and rigorous study and research in related areas, for the enrichment of the Kannada language and literature.
- MoUs with Department of Higher Education, Government of Karnataka-Bangalore, Academy of Comparative Philosophy and Religion, Hindwadi, Belagavi-Karnataka, University of Horticultural Sciences, Bagalkot-Karanataka, Centre of Multidisciplinary Development Research Dharwad-Karnataka, Dharwad Institute of Mental Health and Neuro Sciences Dharwad-Karnataka, M/S ICT Academy, Tamil Nadu and the University of Malaya, Malaysia have been signed for research and academic collaborations to foster and impact academic excellence amongst the students.

The university therefore is geared up to inculcate the culture of critical inquiry creating a culture of research and capacity building in the university that is uniquely its own. It is directed to unleash the potential of young learners and tune them up for academic development for their personal and social upliftment. A good number of faculties are recipients of National Awards for their teaching and research activities and students have been absorbed in teaching professions which substantiates the forte of the university in teaching-learning and research initiatives.

File Description	Document
Appropriate web in the Institutional website	View Document

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5. CONCLUSION

Additional Information :

In a short span of 10 years, the University has the following achievements to its credit:

1. Extension activities are routinely conducted in surrounding villages to provide health awareness help, school dropouts to re-join and complete their education, to create awareness about the government policies pertaining to health and education particularly about women and children.
2. University has been significantly contributing to national development by imparting quality education to develop human resources and capacity building of individuals, to cater to the needs of the economy, society, and the country as a whole. Specifically, it is concentrating to develop the high caliber skills among the students on par with the global competency.
3. University is at the forefront in inculcating desirable values among the students in terms of cultural pluralities, diversities, teamwork, cooperation, and mutual understanding, and leadership qualities.
4. The University has the distinction of holding the examinations on time and declaration of results on the day announced at the beginning of the academic year.
5. A Wi-Fi enabled campus with 24X7 internet facility (1GBPS NMEICT-NKN, 21 MBPS ILL internet lease line) available for students and staff enabling the optimum use of ICT facility in teaching, learning, and research activities.
6. University has adopted ICT-enabled administrative processes like Sakala Services, SevaSindhu, e-Janaspandana, State Scholarship Portal, Automated examination and admission system, PFMS (Public Finance Management System), etc. for students friendly functioning and effective SMART governance.
7. The entire campus has been covered by CCTV installation in the necessary areas/sections like an administrative, hostel, and main buildings to ensure the safety of all the stakeholders.
8. Adoption of Bambarga village with the objective of integrated development of the village.
9. **Three** patents have been filed by the Department of Chemistry in the field of Physical Chemistry, **two for Nano Materials** and **one for organic Chemistry** probing of anti-cancer molecules.
10. The university has taken the following initiatives from the academic year 2020-21 and onwards:
    - Started *38 add-on courses*
    - *Granting seed money* for the best research projects to cultivate the research culture among PG students, and
    - Started *Group Insurance* for all PG students for their safety and security.

Concluding Remarks :

The Rani Channamma University, Belagavi is a State Public University, with a vision for excellence in teaching, learning, and research is functioning successfully for the last 10 years. Although, the master plan of infrastructure expansion is ready, yet the erecting of new buildings as per the approved design could not take place due to some technical reasons, i.e., the allotted land by the state government actually belongs to the forest department. However, the university authorities have made serious efforts at the state and union government level for the last 10 years to get the land clearance and conversion from forest use to a non-forest use. Simultaneously we put our efforts for alternative land in which we have become successful as the Government of Karnataka has considered our genuine requisition and allotted the alternative land of 126.27 acres on 15th, Sept-2020 at Hire-bagewadi Belagavi adjacent to NH-4.

The University has brought remarkable changes with the tune of changes that occurred throughout the world in teaching, learning, and research activities as core values of the institution by contributing towards the national building, fostering global competencies among the students, inculcating values among the students, promoting the use of ICT tools optimally and quest for excellence.

The admission procedures are streamlined with provision for students to download application forms and brochures from the University website. Utilizing 1GBPS NMEICT-NKN, 21 MBPS ILL internet lease line with well-established LAN connectivity, the admission process is carried out centrally through the counseling process.

The examinations related activities are fully automated beginning with the submission of exam application forms, generating hall tickets of students, submission of internal marks by colleges and departments, and up to the declaration of results. Also, a statement of marks card will be sent by mail to the respective students.

The ultimate goal of the university is to contribute to nation-building by producing skilled students with overall development in teaching, learning, and research. As the university is the new and rising university in the region committed to foster the rural masses.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><th>Metric ID</th><th>Sub Questions and Answers before and after DVV Verification</th></tr>
<tr><td>1.1.2</td><td>Percentage of Programmes where syllabus revision was carried out during the last five years.

1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years
Answer before DVV Verification : 42
Answer after DVV Verification: 8
1.1.2.2. Number of all Programmes offered by the institution during the last five years.
Answer before DVV Verification : 44
Answer after DVV Verification: 44

Remark : DVV has made the changes as per shared document of revised programs by HEI.</td></tr>
<tr><td>1.1.3</td><td>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years
Answer before DVV Verification:
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>573</td><td>565</td><td>560</td><td>555</td><td>538</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>456</td><td>478</td><td>496</td><td>420</td><td>420</td></tr></table>
Remark : DVV has excluded those courses which are not focus on employ ability/ entrepreneurship/ skill development.</td></tr>
<tr><td>1.2.1</td><td>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

1.2.1.1. How many new courses were introduced within the last five years.
Answer before DVV Verification : 911
Answer after DVV Verification: 910
1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.
Answer before DVV Verification : 1425
Answer after DVV Verification: 1425

Remark : Shared syllabus has not reflect new course . We unable to edit the input zero. So we have less one input .</td></tr>
</table>

1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 38 Answer after DVV Verification: 44 Remark : DVV has made the changes as per programs equal to metric 1.1 shared by HEI.
1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years.** Answer before DVV Verification : 6 Answer after DVV Verification: 2
1.3.4	**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).** 1.3.4.1. **Number of students undertaking field projects or research projects or internships.** Answer before DVV Verification : 907 Answer after DVV Verification: 710
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** Answer before DVV Verification : A. All 4 of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared feedback report of SI. No. (1, 3,4) by HEI.
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years** **(Excluding Supernumerary Seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1068	1126	1055	834	522

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1068	1126	1055	834	496

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of mentors**

Answer before DVV Verification : 107

Answer after DVV Verification: 97

Remark : DVV has counted one teacher once for a year. As per shared document, 2.3.3 is not more than 3.2. So DVV has update the input in 2.3.3 as per metric 3.2.

2.4.4 **Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	5	2	3	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	0	2	2

2.5.2 **Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
66	105	79	98	116

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
124	250	139	190	208

Remark : DVV has made the changes as per provided list of students signed by registrar .

2.6.3 **Pass Percentage of students(Data for the latest completed academic year)**

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
Answer before DVV Verification : 931
Answer after DVV Verification: 853

2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**
Answer before DVV Verification : 980
Answer after DVV Verification: 967

Remark : DVV has made the changes as per provided report of final year students signed by registrar.

3.1.2 **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	0	9.24	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	10.75	0	0

Remark : Deviation made as per provided sanctioned letter provided by HEI.

3.1.3 **Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

3.1.3.1. **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	2	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	1

3.1.4 **Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**

3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	3	2	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	4	1	5

3.1.5 **Institution has the following facilities to support research**

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: D. 1 of the above
Remark : DVV has select D. 1 of the above as per shared (Sl.No.3) by HEI.

3.1.6 **Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**

3.1.6.1. **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Answer before DVV Verification : 9
Answer after DVV Verification: 4

3.2.1 **Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).**

3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

0	584	600	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.2.2 **Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

3.2.2.1. **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
119.17	0	108.58	133.90	115.65

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
114.13	0	108.58	254.13	71.87

3.2.3 **Number of research projects per teacher funded by government and non-government agencies during the last five years**

3.2.3.1. **Number of research projects funded by government and non-government agencies during the last five years.**

Answer before DVV Verification : 28

Answer after DVV Verification: 25

3.2.3.2. **Number of full time teachers worked in the institution year-wise during the last five years..**

Answer before DVV Verification : 108

3.3.2 **Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.**

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
66	56	55	50	34

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

40	28	25	26	13

3.3.3 **Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**

3.3.3.1. **Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	8	3	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided list has not considered. Certificates not provide for the year 2019-20 . DVV has not considered appreciation Certificate, Best Poster award (2nd Prize), Best Presentation Award with cash , Reviewing Recognition Award, Prize in the Quiz competition, “Fellow of Indian Society of Victimology” DST-SERB Conference Grant.

3.4.3 **Number of Patents published / awarded during the last five years.**

3.4.3.1. **Total number of Patents published / awarded year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

3.4.5 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.4.5.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
218	257	273	229	164

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
218	257	273	229	164

3.6.2 **Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

Remark : Most of the certificates are in regional language. DVV has not considered certificate of Appreciation.

3.6.4 **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3191	1757	2032	1294	1165

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1075	673	650	520	615

4.3.4 **Available bandwidth of internet connection in the Institution (Leased line)**

Answer before DVV Verification : A. ?1 GBPS
Answer After DVV Verification: A. ?1 GBPS

4.3.5 **Institution has the following Facilities for e-content development**

1. **Media centre**
2. **Audio visual centre**

3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: E. None of the above
Remark : DVV has select None of the above because As per SOP HEI has not provided any supporting documents for the claim.

5.1.2 **Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.**

5.1.2.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
354	1207	995	1743	273

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
354	1207	995	1743	273

5.1.3 **Following Capacity development and skills enhancement activities are organised for improving students capability**

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. 1 of the above
Remark : DVV has select D. 1 of the above as per SI.No. 1 by HEI. Geo-tagged photos for Language and communication skills , Life skills (Yoga, physical fitness, health and hygiene, Awareness of trends in technology not provided by HEI.

5.2.1 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.1.1. **Number of students qualifying in state/ national/ international level examinations**

(eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.)*) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
51	42	37	27	16

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
47	40	35	27	16

5.2.1.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

5.3.1 **Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	10	4	3	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
5	10	3	2	1

5.3.3 **Average number of sports and cultural events / competitions organised by the institution per year**

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
58	43	40	43	39

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
48	41	21	43	39

6.3.2 **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	26	18	6	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
13	26	17	6	14

6.3.3 **Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
34	34	18	11	16

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
34	34	18	11	16

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
63	15	24	21	22

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
55	12	19	16	18

6.5.2 **Institution has adopted the following for Quality assurance**

1. Academic Administrative Audit (AAA) and follow up action taken

2.Confernces, Seminars, Workshops on quality conducted

3. Collaborative quality initiatives with other institution(s)

4.Orientation programme on quality issues for teachers and students

5. Participation in NIRF

6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Answer before DVV Verification : A. Any 5 or more of the above
Answer After DVV Verification: B. 4 of the above
Remark : Supporting document of Collaborative quality initiatives with other institution and Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) not provide by HEI.

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has select B. 3 of the above as per shared report of SI. No. 1, 2, 3 by HEI.

7.1.6 **Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

	Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has select B. 3 of the above as per shared report of SI. No. 1, 4 and 5 by HEI.
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Supporting report of professional ethics programmes has not provide by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.4	**Number of revaluation applications year-wise during the last 5 years** Answer before DVV Verification: 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 66 | 105 | 79 | 98 | 116 Answer After DVV Verification: 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 124 | 250 | 139 | 190 | 208
2.1	**Number of courses in all programs year-wise during last five years** Answer before DVV Verification: 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 1029 | 1029 | 1051 | 1078 | 1097 Answer After DVV Verification: 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 897 | 897 | 919 | 947 | 896
3.5	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** Answer before DVV Verification: 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16

243.51278	234.52864	282.49649	192.85334	232.09992

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
243.51278	234.53	282.50	192.85	232.01

NAAC